

Conyers School

*Perserverando
Through perseverance*

POSITIVE BEHAVIOUR STATEMENT

Updated: October 2019

Origin: Student Support Team

This school believes that student learning is optimised by creating a calm and purposeful environment in which positive behaviour allows learning to take place without distraction.

- We believe in having high expectations for, and of our students and we reward the great majority of our students who live up to our expectations.
- We believe that students enjoy the shared collective experience of success. With that in mind, we will provide collective reward experiences as well as recognising individual merit.
- We believe that on occasions, when a small minority of students fail to meet our expectations, appropriate corrective strategies should be put in place to encourage those students to adopt a more mature and responsible approach.
- We want parents and carers of our students to support and work with us in the promotion of positive behaviour. We believe this collective approach is most likely to secure the positive behaviour essential for students to progress.
- We want the wider community to work with us. We recognise Conyers is part of the wider community and welcome contact from the public regarding the conduct of our students.
- We will achieve this by having a consistent and positive approach to student behaviour, by celebrating our many outstandingly well behaved students and challenging and supporting those students who fail to meet our expectations.

This Positive Behaviour Statement should be read in conjunction with our Positive Behaviour Policy and is applied by all staff and applies to all students of Conyers School.

We review our Positive Behaviour Policy and procedures annually to ensure they are still relevant and effective.