

Conyers School

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FAIR ASSESSMENT POLICY

Updated: February 2020

Origin: Director of School Systems

Introduction:

Statement of Assessment

- We aim to provide a variety of qualifications which provide all students with the opportunity to achieve their full potential by the most appropriate and direct route.
- Our Assessment Policy is based on the concepts of equality, diversity, clarity, consistency and openness.
- We will endeavour to ensure that the assessment processes are implemented in a way which is fair and non-discriminatory.

Policy:

Access

Students are made aware of the existence of this policy and have open access to it. It can be found in Learning Support and also online at www.conyers.org.uk

All tutors are made aware of the contents and purpose of this policy.

This policy is reviewed annually and may be revised in response to feedback from students, tutors and external organisations.

All examinations and external course assessments are conducted in line with the Joint Council for Qualifications (JCQ) policies and guidance; to the access section.

What students can expect from us

- We aim to ensure that all assessment of work is carried out fairly and in keeping with the awarding body's requirements.
- All portfolio-based work will be assessed fairly against the qualification standards and teachers involved will be fully trained.
- Internal assessments will be carried out fairly and according to awarding body instructions.
- Externally marked tests and exams will be according to the requirements of the awarding body.

Students can also expect:

- To be fully inducted onto a new course and given information that can be shared with parents and carers.
- Learning outcomes, performance criteria and other significant elements of learning and assessment to be made clear at the outset of the course and when assignments are set.
- To be given appropriate assessment opportunities during the course with feedback provided on the quality of the work.
- All work to be marked within two weeks of submission by the student.
- Where equivalents and exemptions can be applied, we will ensure this is pursued with the relevant awarding body.

Malpractice in Examinations and Assessments

A fair assessment of student's work can only be made if that work is entirely the student's own and they have not affected or influenced other student's ability to complete their assessment. Therefore students can expect an awarding body (in line with official malpractice procedures) to be informed of malpractice such as (but not exclusively) the actions below:-

- They are found guilty of copying, giving or sharing information or answers, unless part of a

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joint project; this includes obtaining information from sources (e.g. the internet) and claiming credit.

- They use or have access to unauthorised aids during a test or examination (e.g. mobile phones, smartwatches).
- They copy another student's answers during a test or examination
- They communicate during a test or examination.

All allegations of cheating and plagiarism will lead to a full investigation which will follow the guidance of the relevant awarding body.

If a student feels he/she has been wrongly accused of cheating or plagiarism, they should be referred to the Complaints Policy.

How it will be monitored:
Recording of assessments

By whom:
SENCo
Director of Progress & Standards
Director of School Systems

Review Date:

Annually, February

Review Assigned to:

Conyers Local Governing Body's Care, Support & Guidance Committee