

End of year PP impact report 2020

September 2019				April 2020		
Year	Total no. of PP	Total in year group	% of PP	Total no. of PP	Total in year group	% of PP
7	59	248	24	60	247	24
8	60	230	26	61	226	27
9	47	224	21	33	223	21
10	52	220	24	26	219	24
11	40	178	23	20	178	23

. total 260 1093 24

Impact measured against success criteria:

Academic Achievement

Trial exam results (y11),
Internal progress data, including the impact of interventions such as ARROW etc.
External exam results

Attendance

Reduce PA rates for PP students. Improve no. of PP students with 96%+ attendance

Emotional, social wellbeing of PP students

Student voice. Engagement in extracurricular activities

Destinations

Destination data. Log of career advice and post 16 conversations.

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Provision for 2019 2020

<u>Provision</u>	<u>Intended Impact</u>	<u>Estimated Cost</u>	<u>Progress and Impact</u>
Review and refine intervention practices to establish clearer information flows between classroom teacher and intervention mentors	Academic progress. -To accelerate PP student progress through specific identification of weaknesses / misconceptions by classroom teacher. Also the regular feedback from intervention mentors on what progress the student has made in intervention sessions.	Staffing costs: £154,125	Good development of PP mentors and some work undertaken by subject leaders to upskill and inform mentors of what is required. However progress halted since Dec as KM has been off work and therefore we have not been able to offer the level of intervention we planned. TP2 monitoring - y11 23 of the 41 PP students in y11 (56.1%) achieving level 9-4 in both English and maths compared to whole cohort of 77.3%, 31.7% of PP achieving 9-5 compared to 55.1% of whole cohort and 9.8% achieving 9-7 in both English and maths compared to whole cohort of 17.6%. Strategies are closing gaps (March 2020). Due to the coronavirus teachers have had to assess student performances and submit ranking to exam boards. Result to be analysis post result day - August 2020
Development of learning mentors to deepen and broaden their knowledge of the curriculum. Training sessions for mentors with subject specialists and provision of resources that mentors can access to support student intervention sessions.	Academic progress To accelerate student progress and make intervention sessions to support learning across the curriculum.		Winning mindset toolkit and staff training - £300.00 9 This programme was ran as a pilot and there is an impact report. The impact is limited due to the fact that the course was only about a third of the way through the programme. However we plan to run this course again next year if staffing allocations allows. Staff training course to develop leadership in PP (ER attended) £77.00 Due to School closure there were no external exam performance measures.(July 2020)
ARROW – computer programme design to boost student literacy. (+6 Impact Ref EEF: reading, comprehension strategies)	Academic progress -Improve literacy for PP students with low spelling, reading or comprehension ages in order to provide them with greater access to the curriculum and in turn improve attainment.	£12,000	Some IT issues have meant a slower start than planned but now the system is up and running and students are benefitting from ARROW programme. (Nov- Dec) Staff illness has resulted in KS3 mentor being pulled to cover mentoring for exam classes and as a result (Feb) Just sessions back up and running and switching to virtual school has prevented this intervention taking place. Due to school closure - the ARROW programme was suspended and therefore it's impact was reduced this year.(July 2020)
Timetabled 1 to 1 and/or small group intervention sessions with intervention mentors that are timetabled to provide consolidation of learning or pre-teaching of a lesson to	Academic progress and social emotional wellbeing -Consolidation sessions plug gaps in knowledge and help build student confidence. Pre-teaching is a strategy that can also boost student self-esteem and	see staffing costs	These strategies have been implemented and have had a positive impact on ATL, HW or attendance records for individual students as well on some behaviour records. See average ATL and HW scores for PP students in years 7-11 - term1. Since switching to virtual school there are less one to one sessions but vulnerable students are contacted, although emphasis has really switched to checking students are safe and well as well as following up with post 16 destinations.

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build confidence and engagement.	engage disaffected students in the learning.		1:1 sessions in maths for support LAC students - £180.00 pp contribution - rest funded by SEND .Due to School closure there were no external exam performance measures.(July 2020)														
IPad access. Ensure every child has access to an IPad through loaning or purchasing through a payment plan.	Academic progress -Promote equality of opportunity regardless of financial situation so that every child can access the curriculum resources provided by school.	£20,000	Every child has had access to an iPad so this barrier to learning has been removed. Any student that normally has a loan iPad has been given an iPad to allow them to access the virtual school. <table border="1"> <tr> <td>Ipads</td> <td>19,390.77</td> </tr> <tr> <td>Burnett Ipad Insurance</td> <td>1,549.80</td> </tr> <tr> <td>CHG Leases</td> <td>12,832.61</td> </tr> <tr> <td>Contribution to Computers - School</td> <td>2,112.00</td> </tr> <tr> <td>CPU Leases</td> <td>2,131.09</td> </tr> <tr> <td>Ipad Cases</td> <td>74.90</td> </tr> <tr> <td>Ipad Software PP Only</td> <td>690.37</td> </tr> </table> <p>As a result of this system being in place we were able to continue to provide online learning to all students as loan iPads were issued to disadvantaged students without access before the school closed due to the coronavirus pandemic.</p>	Ipads	19,390.77	Burnett Ipad Insurance	1,549.80	CHG Leases	12,832.61	Contribution to Computers - School	2,112.00	CPU Leases	2,131.09	Ipad Cases	74.90	Ipad Software PP Only	690.37
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Provision of equipment and materials to support learning within subjects	Academic progress -No child is disadvantaged by a lack of equipment or learning materials	est. Art packs £200 Revision guides £300 Calculators £100 DT &HE contrib. £2,000	PP students have been provided with revision guides, art packs, calculators and the parental contribution for DT, food have been covered. Art packs - KS4 =£87.50 Technology Contributions for PP students £1720.00 Calculators £487.20 Maths flashcards £1.50 Revision Guides £49.95 Seneca - online learning package £1,250.00 Reprographics - £200.00														
Staffing salaries including two pupil premium mentors English and Maths intervention teachers, pastoral support staff, learning support staff, career and guidance staff	Academic progress, social emotional wellbeing and destinations Improved outcomes for PP students as measured by external exam results, attendance and sustained destination	see staffing costs	Edexcel - 10 mins maths H & F tests - £92.25 Outcomes will be measured against destination data and KS4 exam results for PP students (Aug 2020)														
Breakfast club – PP students who are identified with poor attendance and HW completion records are provided with an early morning start to school. Breakfast, a quiet place to work and study time with an	Academic progress and attendance (proven strategy in previous years for some PP students)	see staffing costs and transport costs Breakfast £200	Breakfast clubs have been implemented to support good attendance, progress and those that struggle with homework completion. Breakfast club taxi £166.08 Analysis of student data for those who have attended breakfast club (Aug 2020) Lads League pizzas £18.10 - prize to motivate year 11 students including some of our hard to engage students														

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intervention mentor who is available to assist if needed are provided			
Transport or funding are provided where the cost of getting to school is identified as a barrier to accessing school or extracurricular activities	Academic progress, social emotional wellbeing, attendance and social emotional wellbeing To remove financial barriers that prevent accessing school and extracurricular activity so that students can attend, achieve and have the same opportunities as non-PP students. This includes access to CLASS (Conyers Learning After School) for year 11s.	CLASS bus Other transport e.g. taxis - est. £10,000	CLASS in the first term concentrated on subjects with a practical element, coursework or an NEA e.g. creative arts, engineering, food, DT, PE, iMedia, computing etc. In January the focus switches to English, maths, sciences, MFL and humanities and business. Transport costs to date: CLASS bus: £4,060.00* (Sept to March as the virtual school started, CLASS ceased.)* Bus fare contributions £26.50 Taxi to / from school £2,758.21 Bus passes £1,219.50 Total transport cost: £8,203.79
Mentors monitor PP student attendance and attempt to engage hard to reach PP parents.	Academic progress and attendance Improve attendance and reduce PA for PP students. The supportive approaches taken by mentors are intended to build bridges between school and home for some families that are harder to engage in school.	see staffing costs	Continue to monitor and create strategies to support good attendance by reducing barriers to coming to school. Attendance at parents evening is an indication that parents were very much on side - only 20 Year 11 students not attend the consultation evening and a high proportion were those that started Conyers in KS4
Provision of school uniform	Social, emotional wellbeing – increase sense of belonging to a school community.	£150	£11.74 reduced significantly due to the campaign to re-use clothing The 'preloved uniform' stock to support families that were struggling.
Funding for enrichment opportunities (music, drama, sport, trips and visits)	Academic progress, social emotional wellbeing and attendance Build cultural capital for PP students so that all have had the opportunity to engage in extracurricular activities, attended residential trips and been on school visits. Previous years data shows that students that achieve qualification in music achieve a grade higher compared to those that do not play an instrument.	Music and sport £20,000 Trips and visits £6,000	Planned cost of trips to be subsidised for 38 PP students £3,348.00. Trips planned for summer term are now cancelled - in process of organising refunds. Details on separate trips doc. Cost of music to date = £8,811.50 (July 2020)

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Placement funding for altered curriculum to support progression from KS4 to post 16	Destinations Appropriate curriculum that leads to sustained post 16 destination	£14,000	Students accessing an Alt Ed programme are as follows: LB y10- 0.5 day at DaisyChain to support her ASD TD y10- 3 days at Skills Academy, Construction- Post 16+ plan would to move to the Skills Academy main site (Stockton Riverside College) JW y10- 3 days at Skills Academy- Employability- Post 16+ plan would to move to the Skills Academy main site (Stockton Riverside College) KS Y10- Formerly full time at Skills Academy to ensure Post 16 transition and reduce the risk of PEx. Provision removed (by Skills Academy (behaviour) and bespoke t/table now in place with school (working with parents and the LA)
Careers guidance –PP students meet with careers advisors, are taken, where appropriate, to colleges to allow them the opportunity to find out about courses.	Destinations -Inform students of appropriate pathways available to them and guide and assist with access to finding out about those courses.	see staffing costs	Destination data - Sept 2020
External mentoring sessions and counselling services.	Social emotional wellbeing of students. Which in turn leads to better attendance and academic outcomes. Destinations -Inform students of appropriate pathways available to them and raising levels of aspiration	£10,000	Mentor working 1:1 with disengaged students and their families over the course of year 11 - 'Pupils are People' £2,267.25.

Actual spending Summary:

Staffing costs:	£154,125.00
Ipads	£19,390.77
Student Transport	£8,203.79
Trips and visits	£1,048.00
Educational expenses	£15,629.43
Total spend	£198,396.99

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