

Pupil Premium Plan 2020 2021

Table Figures updated (04.01.21)

Year	Total no. of PP	Total in year group	% of PP	
7	48	225	21.4%	<p>There are students 1095 at Conyers in years 7-11 of which 164 (264 from 04.01.2021) are PP students according to ESF funding.. Budget for PP 2020 2021 is £155,950.00 (based on 164 students qualifying for PP- from 04.01.21 189) of which FSM ever 6 7-11 £140,250.00, 5 (6) CYPIOC students at £1400 ea from SBC (£7,000) and x3 students adopted from care £2,300 ea (£6,900)and and £1,800 for the 6(15) service children (£300 ea).</p> <p>Key priority: To improve progress and raise attainment of those students from disadvantaged circumstances throughout the school by addressing any identified areas of inequality.</p> <p>What do we expect to see: Targeted additional support strategies that result in all students being able to:</p> <ul style="list-style-type: none"> • Make progress at KS3 and KS4 in line or above the national average for all students. • Have full access to our broad school curriculum. • Access all aspects of our extra-curricular provision, including residential visits. • Receive appropriate care, support & guidance to ensure good attendance, welfare & progression. <p>Executive Leader: Director of Progress & Standards</p> <p>Planned Governor reviews – once per term with PP Governors Internal reviews – Dec 2020, March 2021, July 2021 Evaluated by: Director of Progress & Standards 1590. Trust Director of Standards Governors with responsibility for Pupil Premium review.</p>
8	55	248	22.2%	
9	50	226	22.2%	
10	41	223	18.4%	
11	48	220	22.0%	

Identifying barriers for PP students:

All class teachers and tutors are aware of who the PP students in their classes are. They adapt seating plans and their teaching to accommodate for individual needs. This is evident in class files through progress data, teaching strategies, context sheets and seating plans.

In addition there are two PP mentors that review student data, identify need and provide intervention to support student achievement in a bespoke package. PP profiles utilised where needed to aid the communication between classroom teacher and intervention provision.

PP mentors meet fortnightly with the Director of Standards and Progress to review PP progress and they attend the KS4 fortnightly review meeting with members of the Executive team. All school intervention systems are tilted towards ensuring disadvantaged students have access to reduce barriers to progress and experiences.

Barriers	Desired outcomes	Success Criteria
Academic Achievement	Close the gap between the performance of PP students and the whole cohort. Progress 8 score for PP students at 0.00 or better.	Internal progress data, including the impact of interventions such as ARROW etc. External exam results
Attendance	Increased attendance rates for PP students	Reduce PA rates for PP students. Improve no. of PP students with 96%+ attendance
Emotional, social wellbeing of PP students	Happy, confident students that are engaged in the wider opportunities to develop their cultural capital	Student voice. Engagement in extracurricular activities
Destinations	PP students have a meaningful next step beyond KS4 that helps them realise their ambition and potential.	Destination data. Log of career advice and post 16 conversations.

key change in school population - number of PP students y7-11 increasing by 25 students

Planned provision for 2020 2021

Provision	Intended Impact	Estimated Cost
<p>Implement new processes for selecting students for intervention to ensure disadvantaged students are prioritised. From 7 through to 11, new staffing roles and responsibilities will prioritise academic interventions. Staffing salaries including two pupil premium mentors, a KS3 intervention teacher, pastoral support staff, learning support staff, career and guidance staff. Timetabled 1 to 1 and/or small group intervention sessions with the intervention team that are timetabled to provide consolidation of learning or pre-teaching of a lesson to build confidence and engagement.</p>	<p>.Academic progress, social emotional wellbeing and destinations -To accelerate PP student progress through specific identification of weaknesses / misconceptions by classroom teachers. Also the regular feedback from the intervention support team on what progress the student has made in intervention sessions Improved outcomes for PP students as measured by external exam results, attendance and sustained destination Consolidation sessions plug gaps in knowledge and help build student confidence. Pre-teaching is a strategy that can also boost student self-esteem and engage disaffected students in the learning.</p> <p>term 1 update - this has been implemented and the intervention report shows a clear impact. This intervention has been titled towards supporting disadvantaged students. Impact reports for term 1 shared.</p> <p>Term 2 update - Bespoke intervention has been vital for some disadvantaged students and really helped to keep them engaged in the virtual school and on track. Disadvantaged students do not suffer from the widely publicised issue of not being able to access education in the virtual school, however there are other barriers to learning sometimes connected to the home environment and situation. Intervention support staff have provided an incredible level of support for students.</p> <p>End of year update - KS3 mentor works with students to focus on developing good attendance habits, improving attitude to learning and homework scores. Strategies implemented are bespoke according to student needs. End of year impact indicates - <u>Year 7</u> - Attendance has dropped in the PP cohort in year 7 – but remains over 90%. AtL in the PP Cohort is still very good overall –1.8 and homework in the PP cohort has significantly improved at TP2 – moving from 1.8 to 1.5. <u>Year 8</u> - despite effort - y8 attendance remains an issue for PP students. This will become a focus for this cohort for next year. Average AtL was a concern among the PP cohort - there were some improvements rising to 2.0 but would like to see further improvements to bring inline with the whole cohort. Homework has significantly improved with the av score for pp now at 1.7, this shows a significant improvement <u>Year 9</u> -attendance remains a concern for the pp cohort as it is below 90%, although AtL has remained good at an average score for PP cohort at 1.8, the homework score has dipped to 2.0.</p>	<p>Staffing costs: £179,480</p>

Pupil Premium Plan 2020 2021

	<p><u>Year 10</u>- attendance for PP students is below 90% and remains a concern. Atl and HW scores have held at 2.0 and so are classed as good.</p> <p>Student voice -Student survey results 100% of the cohort that worked with KS3 mentor said yes to "Do your extra sessions help you in your English and/or Maths lessons?" "Overall, how happy are you with the extra sessions you receive? (1-10)" was 9.5 which is really pleasing that students feel that these sessions are benefiting them. There are also KS4 case studies in which students also comment very favourably about the support they have received.</p>	
<p>Development of learning mentors to deepen and broaden their knowledge of the curriculum. Training for mentors with subject specialists and provision of resources that mentors can access to support student intervention sessions.</p>	<p>Academic progress To accelerate student progress and make intervention sessions to support learning across the curriculum. term 1 update - ongoing in response to student need. KS3 mentor is currently studying the new maths GCSE. Term 2 update - KS3 mentor has continued study the new maths GCSE but this has been made more difficult by the pandemic, however he has also taken up the opportunity to be trained in the Thrive programme which aims at identifying primary aged students who could potentially be at risk of exclusion in KS3 /4. The KS3 intervention teacher has worked closely with English and maths to build her knowledge of the requirements of primary students to be secondary ready. KS3 progress leader attended a course on closing the gap. <u>End of year update -</u> KS3 mentor has completed 'Thrive training' and KS4 mentor has completed a course on pets as therapy. Both have worked more closely with subject specialists this year and state that their knowledge of the curriculum and teaching practices has developed.</p>	<p>est £200</p> <p>Term 2 updated costs £77.00</p> <p>ACTUAL end of year spend</p> <p>Training cost £102.00</p>
<p>ARROW – computer programme design to boost student literacy. (+6 Impact Ref EEF: reading, comprehension strategies)</p>	<p>Academic progress -Improve literacy for PP students with low spelling, reading or comprehension ages in order to provide them with greater access to the curriculum and in turn improve attainment. term 1 update - see impact report Term 2 update - this planned intervention has been unable to take place due to the pandemic. This will restart as soon as restrictions allow. The new group has been identified through a retesting of all KS3 students' literacy. <u>End of year update -</u> we have struggled to utilise this intervention due to the restriction and interruptions caused by Covid.</p>	<p>£150 pa</p> <p>ACTUAL end of year spend</p>
<p>iPad access. Ensure every child has access to an iPad through loaning or purchasing through a payment plan. proven to be a vital part of the success of the virtual school and ensured all students had access.</p>	<p>Academic progress -Promote equality of opportunity regardless of financial situation so that every child can access the curriculum resources provided by school. term 1 update - This has been crucial for every child to access learning and close the digital divide faced by other schools. Term 2 - to repeat - absolutely crucial to enable all students to access learning in the virtual school. As a result more has been spent on iPads than originally planned.</p>	<p>est. £20,000 (based on costing for 2019 2020) Term 1 actual spend £6,866.00 on iPads provision and £3654.00 for</p>

Pupil Premium Plan 2020 2021

	<p>End of year update - Undoubtedly the strategy that has allowed all students to have access to learning and reduced the level of disruption to learning seen by other schools. Costs were far greater than budgeted or predicted but covid fund will cover additional spend.</p>	<p>insurance and lease costs. Term 2 iPads updated costs: £20,853.11</p> <p>ACTUAL end of year spend Ipad leases, insurance and residual value £30,0041.57</p>
<p>Provision of equipment and materials to support learning within subjects</p>	<p>Academic progress -No child is disadvantaged by a lack of equipment or learning materials term 1 - pp students have been loaned revision guides and workbooks. They have been provided with art packs so they can work from home. KS4 PP students have been given a scientific calculator and the cost of parental contributions for food, textiles and technology has been covered. Term 2 - provision as detailed for term1. Spending on resources and SENECA more than expected to cope with pandemic. Term 3 - same as term 2 as isolation etc continued and students move in and out of virtual school.</p>	<p>est. Art packs £100 Revision guides £100 Calculators £100 DT &HE contrib. £2,000 Term 1 - actual spend £8,116.00 plus ^3625.00 for SENECA subscription - a learning platform used by y11 and sixth form. Term 2 spending update: Calculators £336 Educational material £234.85 Revision guides £791.35 SENECA supreme £2425.00</p> <p>ACTUAL end of year spend SENECA £2425.00 Revision guides £857.35 General educational materials £581.45 Calculators £336.00</p>
<p>Breakfast club – PP students who are identified with poor attendance and HW completion records are provided with an early morning start to school.</p>	<p>Academic progress and attendance (proven strategy in previous years for some PP students)</p>	<p>ACTUAL end of year spend</p>

Pupil Premium Plan 2020 2021

<p>Breakfast, a quiet place to work and study time with an intervention mentor who is available to assist if needed are provided</p>	<p>term 1 update - breakfast club was successful and ran twice a week over this term. Term 2 - covid restrictions have limited the ability to run this intervention as much as we would in a normal year.</p>	<p>Breakfast club= £499.20</p>
<p>Transport or funding are provided where the cost of getting to school is identified as a barrier to accessing school or extracurricular activities</p>	<p>Academic progress, social emotional wellbeing, attendance and social emotional wellbeing To remove financial barriers that prevent accessing school and extracurricular activity so that students can attend, achieve and have the same opportunities as non-PP students. This includes access to CLASS (Conyers Learning After School) for year 11s. term 1 update - CLASS ran until the week commencing the trial exams as planned. It was well attended. Term 2 - CLASS was planned but due to restrictions unable to run this term. There has been an unexpected increase in households claiming they are unable to pay transport costs to get their children to school given the time we have been back in school this is a much larger spend than anticipated. Term 3 - continued situation from term 2.</p>	<p>CLASS bus Other transport e.g. taxis - est. £8,000</p> <p>Term 1 CLASS bus £2690.00 Term 2 update bus passes £1,265.00 taxis £2,857.14</p> <p>ACTUAL end of year spend bus passes £1,691.00: CLASS bus £4,715.00 Taxis £4,069.38</p>
<p>Provision of school uniform</p>	<p>Social, emotional wellbeing – increase sense of belonging to a school community. Term 2 - The re-launch of preloved uniforms has been a success with a lot of donations as well as demand as some households struggle financially. It has been useful to 'loan' uniforms to in-year transfers so that they feel part of the community quickly and prevent students being out of education for any longer than necessary. Cost of professionally laundering uniforms has been partly offset by a couple of donations. Term 3 - continued situation from term 2.</p>	<p>est. £150 Term 2 update costs £46.38</p> <p>ACTUAL end of year spend Laundry - donations =£527.21</p>
<p>Funding for enrichment opportunities (music, drama, sport, trips and visits)</p>	<p>Academic progress, social emotional wellbeing and attendance Build cultural capital for PP students so that all have had the opportunity to engage in extracurricular activities, attend residential trips and on school visits. Previous years data shows that students that achieve qualification in music achieve a grade higher compared to those that do not play an instrument.</p>	<p>Est. Music and sport costs £20,000 Trips and visits est costs £6,000</p> <p>ACTUAL spend Term 1 costs - Go Music = £5,125.00</p> <p>Term 2 update costs Go music £8457.00</p>

Pupil Premium Plan 2020 2021

		<p>ACTUAL end of year spend Go Music £ 12,715.00 Trips /visits subsidised £587.47</p>
Placement funding for altered curriculum to support progression from KS4 to post 16	Destinations Appropriate curriculum that leads to sustained post 16 destination	<p>est. £14,000</p> <p>ACTUAL end of year spend 0</p>
Careers guidance –PP students meet with careers advisors, are taken, where appropriate, to colleges to allow them the opportunity to find out about courses.	<p>Destinations -Inform students of appropriate pathways available to them and guide and assist with access to finding out about those courses</p> <p>Term 1 update - a huge amount of work has been undertaken to secure destination plans for students, given the uncertainty of the situation for y11, focussing on destination has proved to be a good motivator to engage in learning.</p> <p>Term 2 careers and destination work continue with a particular focus on y11 to secure appropriate destination plans.</p> <p>Term 3 - continued situation from term 2.</p>	see staffing costs
External mentoring sessions and counselling services.	<p>Social emotional wellbeing of students. Which in turn leads to better attendance and academic outcomes. Destinations -Inform students of appropriate pathways available to them and raising levels of aspiration</p> <p>Selected y11 students who were currently under-performing through vulnerability meet regularly with Dave Whitfield on a one to one basis. These students receive support on growth mind set and practical solutions to planning revision etc.</p> <p>Term 2 - work with Dave Whitfield continued as planned despite pandemic.</p> <p>Maths tutor for YPIOC</p> <p>Term 3 - Dave Whitfield continued to work with assigned students and began work with current year 10 students as the year 11s left. Impact report for each student is available.</p>	<p>£5,000</p> <p>Term 1 cost - £1,530</p> <p>Term 2 updated cost: Mentoring £2092.50 maths tutor £995.00</p> <p>ACTUAL end of year spend Maths tutor £1085.00 Pastoral mentor £2744.50</p>

Pupil Premium Plan 2020 2021

Term 2 summary of spending:

Actual spending to date:	£45,300.75
This means the budget is overspent by	- £9,714.75
Covid fund to supplement	£20,000.00

Summary of impact:

- Social and emotional wellbeing - students in KS4 take advantage of the one to one or small group sessions that support this crucial aspect of being ready to learn. The KS mentors play a vital role in this with the disadvantaged students.
- A huge amount of work has been undertaken with 'destinations' seen as the best way to motivate students given they are unclear about how they will be assessed.
- Costs regarding iPads to facilitate the virtual school and learning platforms such as have been much larger than anticipated

End of year Impact Summary

- All students at Conyers were provided with an iPad and given wifi access to enable all students to continue to learn and make progress whether this is via the virtual school or in the physical building of the school site. School systems were established and in place, therefore the transition required between virtual school on face to face teaching was relatively smooth compared to the disruption faced by many schools. The spending on iPads and licenses etc was above that anticipated and planned for but the covid fund supplemented the cost of these strategies and predominately supported the disadvantaged students.
- Key stage 4 outcomes:

	Whole cohort	PP students	PP girls	PP boys
No of students	218	49	27	22
9-5 in both English and maths	61.5%	49%	51.9%	45.5%
9-4 in both English and maths	84.4%	77.6%	77.8%	77.3%
5 or more 9-4 grades including English and Maths	80.7%	73.5%	77.8%	68.2%
5 or more 9-5 grades including English and Maths	59.2%	46.9%	51.9%	40.9%

Pupil Premium Plan 2020 2021

- Destinations - numbers to date - will be confirmed by colleges etc in Nov. 21.

	Total	pp
Apprenticeship -	16	4
Army	3	1
Askham Bryan	5	0
Bede College	1	0
Conyers	130	20
Egglescliffe	5	0
Houghall College	0	1
MBC	23	2
QE	3	1
unsure	6	
Navy	1	0
Northern school of art	6	0
Japan	1	0
Skills academy	1	0
SRC	14	5
SSFC	2	0
TTE	1	0
Family business	1	0
Yarm independent	1	0
	217	34

Pupil Premium Plan 2020 2021

Summary of PP spending:

Summary of budget	£35586.00
Spending	£62,276.00
Overspend	-£26,690.00 (covered by covid fund)

Angela O'Boyle
Director of Standards and progress
07.10.21