

PP 2021-22 impact report

Targets	Strategy	Term 1 Review	Term 2 review	End of year Review (October 2022)
Whole school Teaching	<p>Oracy focus to developing literacy / effective verbal communicator</p> <p>Promotion of quality first teaching</p> <p>Engagement with the NTP programme</p>	<p>2 members of senior leadership have visited another school to research ways they have developed literacy.</p> <p>Series of micro courses that teachers and support staff can opt into over lunch to improve the quality of teaching.</p> <p>Monthly magazine that promotes quality first teaching and is the vehicle for sharing teaching and learning ideas.</p> <p>Training of academic mentors and intervention teachers under the NTP programme in order to support students with learning gaps.</p>		
Targeted Support	<p>ARROW KM, ME, NC Breakfast club Small group / one to one support After school CLASS</p>	<ul style="list-style-type: none"> ● ARROW programme - Students are targeted from their 'Literacy Assessment Online' results, which highlights the students in each year group that have the lowest spelling and reading scores. The intervention targets KS3 students predominantly with the exception of some KS4 students, such as EAL students. 15 y8 students have taken part in the intervention, and all that took part made progress with either their reading or spelling - with some students making over a year's progress with either their reading or spelling age. 3 students refused to participate. There is a full report analysing impact at student level ● Breakfast club has supported 7 disadvantaged y11 students with 3 rejecting the opportunity. ● During half term 1 204 y11 students were invited to 		

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		<p>participate in the Conyers Learning After School Sessions (CLASS) which took place over two nights of the week. During half term 2 all year 11 were invited to attend CLASS and these took place over three nights of the week in the build up to the trial exams.</p> <ul style="list-style-type: none"> ● Tutorial time there are interventions with the KS4 academic mentor targeting 14 PP students over a week Strategies used include pre-teaching, exam based questions and closing individual's gaps and needs. Students are involved in setting the areas of focus. ● 23 y7 students have received small group intervention with a primary specialist as they were deemed not secondary ready but working within the mainstream system. 6 of the 23 are pp and the aim of these sessions were to boost their literacy skills in order to improve their access to the wider curriculum. ● There has also been small group teaching for 24 year 7 and 24 year 8 students who's maths was not secondary ready. 		
<p>Wider Strategies</p>	<p>PP mentor work - transition</p> <p>Support - Y9 options</p> <p>CIAG support KS4, KS5</p>	<ul style="list-style-type: none"> ● PP mentor work is invaluable and the one to one chats and support is hard to quantify in terms of impact ● Employment of an external mentor to work with hard to reach families and y 11 students where other strategies have been attempted. 		

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	<p>destination plans</p> <p>Attendance</p> <p>Extra curricular engagement</p>	<ul style="list-style-type: none"> ● Attendance has been a challenge this term due to the pandemic and for some students, it's legacy, however Conyers has fared better than local comparisons and nationally. <p>Attendance data - Dec 2021</p> <ul style="list-style-type: none"> - Conyers whole school attendance 92% with pp at 88%. - Darlington: 86.3% - Middlesbrough: 84.5% - Stockton: 86.8% <ul style="list-style-type: none"> ● Extra curricular activities are extensive and an impact report for term 1 is available <p>There is close monitoring of including PP students in as many activities where possible and to reduce barriers taxis etc are provided for pp students who would find transport an issue.</p>		
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Success criteria:

1. Conyers disadvantaged students will achieve progress scores in line with all students nationally.
2. There will be no NEET disadvantaged students
3. Increase the number of disadvantaged students with good or excellent attendance records.

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School pop link

https://docs.google.com/spreadsheets/d/1FfcN9WA3UAQjiOdmZ6scm1iXqCCgsRUX9zWOviP5_ps/edit#gid=0

Planned Budget

	Planned spend	Actual spend
Staffing costs -	£160,136.00	Term 1 £54,070.01
Transport	£10,000	Term 1 CLASS bus £725.00 Taxis £457.68 Bus Passes £150.00
Curriculum / educational materials	£1,000	Term 1 calculators £360.00
Uniform	£1,000	Term 1 £173.78
iPads, leases and insurance	£20,000	Term 1 Leases £9362.28 Software £842.16
Mentoring and tutoring	£10,000	Term 1 Pupils are people £855.00
Go Music / sport	£12,000	Term 1 Go Music £4374.00,
Trips and visits	£15,000	Term 1 £0
Breakfast club (meals)	£4,000	Term 1 Rewards £11.87
Total spend		Term 1 £72,411.48

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Plan PP Budget

Total allocation for 2021-22 (Confirmation notification from EFA) £233,020.00

Based on est 244 students

Est. population breakdown

	Nus	Cost	Funding	Actual term1
				No of students
FSM ever6 Yr7 - 11	201	955	191,955	209
FSm ever6 Yr12 - 13			-	42
			191,955	
LAC SBC	0	1400	-	5x students in total 2 from MC 2 from SBC 1 from DC.
LAC MBC		900	-	
Adopted from Care	5	2345	11,725	4
Service children	5	315	1,575	21(Y7-11 = 18 Y12-13 = 3) - nb 2 are FSM
	211		13,300	