

Pupil Premium Action Plan 2017-18

<p>Key Priority: To improve progress and raise attainment of those students from disadvantaged circumstances throughout the school by addressing any identified areas of inequality.</p> <p>Executive Leader: Director of Progress & Standards</p>	<p>What do we expect to see: Targeted additional support strategies that result in all students being able to:</p> <ul style="list-style-type: none"> • Make progress at KS3 and KS4 in line or above national average for non-disadvantaged students. • Have full access to our broad school curriculum. • Access all aspects of our extra-curricular provision, including residential visits. • Receive appropriate care, support & guidance to ensure good attendance, welfare & progression.
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Pupil Premium Allocation and Spending 2017-8

The Department for Education allocated a specific pupil premium grant to every school to enhance the educational opportunities of students that are entitled to Free School Meals (FSM) or have been at any point in the last 6 years (Ever 6FSM), Looked After Children (LAC) and children of service families (Ever 5 Service). This amounts to £935 per FSM or Ever 6FSM student, £1900 per LAC student & £300 per Ever Service student, Qualifying students in January 2016 resulted in a grant of £206,540.00. Expenditure plan as follows:

Item	Cost:	Desired Impact	Impact
1. Staffing salaries including two pupil premium mentors (KS3 and KS4), English and Maths intervention teachers, pastoral support staff, learning support staff, career and guidance staff	£105,000	Improved outcomes for PP students as measured by external exam results, attendance and sustained destination	Strong Progress 8 score for 33 disadvantaged Y11 students English +0.2, Maths 0.0, Ebacc -0.2 Open +0.4, Overall +0.1 This figures exclude 2 non attenders and 1 other student.
2. CPD for staff	£10,000	Improved teaching for all disadvantaged students in every classroom.	Attendance for the PP cohort was 93.8% At the end of September all 36 students were in Education or Employment with training.
3. Provision of equipment and materials to support learning within subjects	£5,000	No child disadvantaged by a lack of key equipment	Conyers L3 – 17 students Other L3 – 4 Apprenticeship – 2
4. iPad leasing scheme for disadvantaged students	£10,000	No child disadvantaged by a lack of key equipment	FE L1/2 – 10 Other L2 – 1 Other - 2
5. Funding for school transport for families in difficult financial circumstances and to support attendance to sessions before and after school	£25,000	Improved attendance	Attendance improved from 93% to 94% 22 improved or stayed the same and 6 more were above 96% Breakfast club cohort improved from 92% to 96%.
6. Placement funding for altered curriculum to support progression from KS4 to post 16	£20,000	Appropriate curriculum that leads to sustained post 16 destination	All Y11 PP students in Education or Employment with training.
7. Numeracy and literacy interventions e.g. ARROW Reading Programme	£15,000	Improved reading age and faster progress in M&E	ARROW, 22 PP students all of whom made progress in either Reading or Spelling after the interventions. Inference Intervention, 6 PP students, and 4 made progress after the interventions. Literacy Intervention, 7 PP students and all 7 made progress in all the key skill areas. Numeracy intervention, 7 PP Students and 6 made progress, 5 made 2 or more sub-steps progress
8. Funding for enrichment opportunities (music, drama, sport, trips and visits)	£15,000	Equality of opportunity for potentially life changing visits	PP students taking advantage of rich curriculum experiences including peripatetic music lessons, the school show, sports teams and a wide range of visits.
9. Financial support for uniform & specialist school wear	£1,000	No child disadvantaged by a lack of key equipment	All PP students treated as individuals. Support provided to families to ensure that uniform is not a barrier.

Monitoring Strategies	Evidence used for evaluation
<ul style="list-style-type: none"> ● Subject Team Leaders to monitor progress of PP students at termly data collection points & plan subject based intervention with subject teachers. ● Y11 progress data analysed by Executive team at fortnightly Monitoring meeting. ● Weekly planning & evaluation meetings between Pupil Premium Mentor & Executive link. ● Half termly KS3 Progress Leaders meetings with Director of Progress. ● Attendance data monitored by Year Managers ● Half termly meetings with PP Trustee. ● Half termly update report to Trustees. 	<ul style="list-style-type: none"> ● Closing of attainment gaps & intervention strategies recorded at termly data collection points. ● Updated provision arrangements for Y11 students & closing of attainment gap at GCSE. ● Record of intervention strategies used with Y11 PP students & progress data. ● Analysis of progress data & subject interventions to indicate closing of attainment gaps. ● Year Manager record of intervention strategies to improve attendance of PP students causing concern. ● Meetings with PP governor. Report to Trustees demonstrating impact of PP intervention strategies.

<p>Evaluated by: Trustee's Curriculum and Standards Committee. Trustee with responsibility for Pupil Premium review – Judith Coleman</p>
