

Pupil Premium Action Plan 2018-19

<p>Key Priority: To improve progress and raise attainment of those students from disadvantaged circumstances throughout the school by addressing any identified areas of inequality.</p> <p>Executive Leader: Director of Progress & Standards</p>	<p>What do we expect to see:</p> <p>Targeted additional support strategies that result in all students being able to:</p> <ul style="list-style-type: none"> • Make progress at KS3 and KS4 in line or above national average for non-disadvantaged students. • Have full access to our broad school curriculum. • Access all aspects of our extra-curricular provision, including residential visits. • Receive appropriate care, support & guidance to ensure good attendance, welfare & progression.
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Pupil Premium Allocation and Spending 2018-9

The Department for Education allocated a specific pupil premium grant to every school to enhance the educational opportunities of students that are entitled to Free School Meals (FSM) or have been at any point in the last 6 years (Ever 6FSM), Looked After Children (LAC) and children of service families (Ever 5 Service). This amounts to £935 per FSM or Ever 6FSM student, £1900 per LAC student & £300 per Ever Service student, Qualifying students in January 2018 resulted in a grant of £226,740.00. Expenditure plan as follows:

Item	Cost:	Desired Impact
1. Staffing salaries including KS3 progress leader, two pupil premium mentors (KS3 and KS4), English and Maths intervention teachers, pastoral support staff, learning support staff, career and guidance staff	£186,000	Improved outcomes for PP students as measured by external exam results, attendance and sustained destination
2. iPad leasing scheme for disadvantaged students	£15,000	No child disadvantaged by a lack of key equipment
3. Funding for school transport for families in difficult financial circumstances and to support attendance to sessions before and after school	£10,000	Improved attendance
4. Placement funding for altered curriculum to support progression from KS4 to post 16	£10,000	Appropriate curriculum that leads to sustained post 16 destination
5. Numeracy and literacy interventions e.g. ARROW Reading Programme	£9,500	Improved reading age and faster progress in M&E
6. Funding for enrichment opportunities (music, drama, sport, trips and visits) and uniforms	£16,000	Equality of opportunity for potentially life changing visits
	£246,500	

Monitoring Strategies	Evidence used for evaluation
<ul style="list-style-type: none"> • Subject Team Leaders to monitor progress of PP students at termly data collection points & plan subject based intervention with subject teachers. • Y11 progress data analysed by Executive team at fortnightly Monitoring meeting. • Weekly planning & evaluation meetings between Pupil Premium Mentor & Executive link. • Half termly KS3 Progress Leaders meetings with Director of Progress. • Attendance data monitored by Year Managers • Half termly meetings with PP Trustee. • Half termly update report to Trustees. 	<ul style="list-style-type: none"> • Closing of attainment gaps & intervention strategies recorded at termly data collection points. • Updated provision arrangements for Y11 students & closing of attainment gap at GCSE. • Record of intervention strategies used with Y11 PP students & progress data. • Analysis of progress data & subject interventions to indicate closing of attainment gaps. • Year Manager record of intervention strategies to improve attendance of PP students causing concern. • Meetings with PP governor. Report to Trustees demonstrating impact of PP intervention strategies.

Evaluated by: Local Governing Body Curriculum and Standards Committee.
(Trustee with responsibility for Pupil Premium review – Mrs J Coleman)