

Pupil Premium Plan 2019 2020

Year	Total no. of PP	Total in year group	% of PP	
7	59	248	24	<p>There are 1099 students at Conyers in years 7-11 of which 257 are PP students (15.10.2019). Budget for PP 2019 2020 is £239,568.00 of which £224,868.00 from the ESFA and £14,700 from Stockton LA and £900 Middlesbrough LA for LAC, £6,900 for children adopted from care and £2,700 for the 9 service children.</p> <p>Key priority: To improve progress and raise attainment of those students from disadvantaged circumstances throughout the school by addressing any identified areas of inequality.</p> <p>What do we expect to see: Targeted additional support strategies that result in all students being able to:</p> <ul style="list-style-type: none"> ● Make progress at KS3 and KS4 in line or above the national average for all students. ● Have full access to our broad school curriculum. ● Access all aspects of our extra-curricular provision, including residential visits. ● Receive appropriate care, support & guidance to ensure good attendance, welfare & progression. <p>Executive Leader: Director of Progress & Standards</p> <p>Planned Governor reviews – once per term with PP Governor Internal reviews – Dec 2019, March 2019, July 2019 Evaluated by: Director of Progress & Standards 1590. Trust Director of Standards Governor with responsibility for Pupil Premium review - Mrs J Coleman</p>
8	60	230	26	
9	47	224	21	
10	52	220	24	
11	40	178	23	

Identifying barriers for PP students:

All class teachers and tutors are aware of who the PP students in their classes are. They adapt seating plans and their teaching to accommodate for individual needs. This is evident in class files through progress data, teaching strategies, context sheets and seating plans.

In addition there are two PP mentors that review student data, identify need and provide intervention to support student achievement in a bespoke package. PP profiles utilised where needed to aid the communication between classroom teacher and intervention provision.

PP mentors meet fortnightly with Director of Standards and Progress to review PP progress and they attend the KS4 fortnightly review meeting with members of the Executive team.

Barriers	Desired outcomes	Success Criteria
Academic Achievement	Close the gap between performance of PP students and whole cohort. Progress 8 score for PP students at 0.00 or better.	Trial exam results (y11), Internal progress data, including the impact of interventions such as ARROW etc. External exam results
Attendance	Increased attendance rates for PP students	Reduce PA rates for PP students. Improve no. of PP students with 96%+ attendance
Emotional, social wellbeing of PP students	Happy, confident students that are engaged in the wider opportunities to develop their cultural capital	Student voice. Engagement in extracurricular activities
Destinations	PP students have a meaningful next step beyond KS4 that helps them realise	Destination data. Log of career advice and post 16 conversations.

Pupil Premium Plan 2019 2020

	their ambition and potential	
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Planned provision for 2019 2020

<u>Provision</u>	<u>Intended Impact</u>	<u>Estimated Cost</u>
Review and refine intervention practices to establish clearer information flows between classroom teacher and intervention mentors	Academic progress. -To accelerate PP student progress through specific identification of weaknesses / misconceptions by classroom teacher. Also the regular feedback from intervention mentors on what progress the student has made in intervention sessions.	Staffing costs: £154,125
Development of learning mentors to deepen and broaden their knowledge of the curriculum. Training sessions for mentors with subject specialists and provision of resources that mentors can access to support student intervention sessions.	Academic progress To accelerate student progress and make intervention sessions to support learning across the curriculum.	
ARROW – computer programme design to boost student literacy. (+6 Impact Ref EEF: reading, comprehension strategies)	Academic progress -Improve literacy for PP students with low spelling, reading or comprehension ages in order to provide them with greater access to the curriculum and in turn improve attainment.	£12,000
Timetabled 1 to 1 and/or small group intervention sessions with intervention mentors that are timetabled to provide consolidation of learning or pre-teaching of a lesson to build confidence and engagement.	Academic progress and social emotional wellbeing -Consolidation sessions plug gaps in knowledge and help build student confidence. Pre-teaching is a strategy that can also boost student self-esteem and engage disaffected students in the learning.	see staffing costs
IPad access. Ensure every child has access to an Ipad through loaning or purchasing through a payment plan.	Academic progress -Promote equality of opportunity regardless of financial situation so that every child can access the curriculum resources provided by school.	£20,000
Provision of equipment and materials to support learning within subjects	Academic progress -No child is disadvantaged by a lack of equipment or learning materials	est. Art packs £200 Revision guides £300 Calculators £100 DT &HE contrib. £2,000
Staffing salaries including two pupil premium mentors English and Maths intervention teachers, pastoral support staff, learning support staff, career and guidance staff	Academic progress, social emotional wellbeing and destinations Improved outcomes for PP students as measured by external exam results, attendance and sustained destination	see staffing costs
Breakfast club – PP students who are identified with poor attendance and HW completion records are provided with an early morning start to school. Breakfast, a quiet place to work and study time with an intervention mentor who is available to assist if needed are provided	Academic progress and attendance (proven strategy in previous years for some PP students)	see staffing costs and transport costs Breakfast £200
Transport or funding are provided where the cost of getting to school is identified as a barrier to accessing school or extracurricular activities	Academic progress, social emotional wellbeing, attendance and social emotional wellbeing To remove financial barriers that prevent accessing school and extracurricular	CLASS bus

Pupil Premium Plan 2019 2020

	activity so that students can attend, achieve and have the same opportunities as non-PP students. This includes access to CLASS (Conyers Learning After School) for year 11s.	Other transport e.g. taxis - est. £10,000
Mentors monitor PP student attendance and attempt to engage hard to reach PP parents.	Academic progress and attendance Improve attendance and reduce PA for PP students. The supportive approaches taken by mentors are intended to build bridges between school and home for some families that are harder to engage in school.	see staffing costs
Provision of school uniform	Social, emotional wellbeing – increase sense of belonging to a school community.	£150
Funding for enrichment opportunities (music, drama, sport, trips and visits)	Academic progress, social emotional wellbeing and attendance Build cultural capital for PP students so that all have had the opportunity to engage in extracurricular activities, attended residential trips and been on school visits. Previous years data shows that students that achieve qualification in music achieve a grade higher compared to those that do not play an instrument.	Music and sport £20,000 Trips and visits £6,000
Placement funding for altered curriculum to support progression from KS4 to post 16	Destinations Appropriate curriculum that leads to sustained post 16 destination	£14,000
Careers guidance –PP students meet with careers advisors, are taken, where appropriate, to colleges to allow them the opportunity to find out about courses.	Destinations -Inform students of appropriate pathways available to them and guide and assist with access to finding out about those courses.	see staffing costs
External mentoring sessions and counselling services.	Social emotional wellbeing of students. Which in turn leads to better attendance and academic outcomes. Destinations -Inform students of appropriate pathways available to them and raising levels of aspiration	£10,000