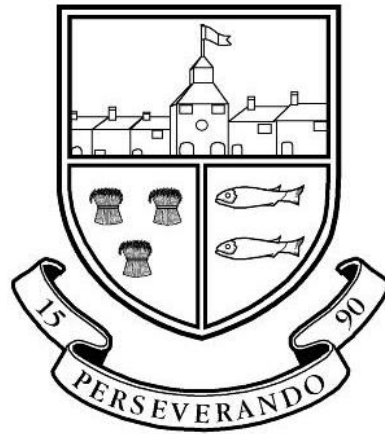




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## ***Conyers School Admissions Policy for 2023-2024***

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*\*Policy approved and in practice; policy will be further reviewed and ratified by the Care Support & Guidance Committee at their first meeting on 23 Nov 2022.*

***Date:*** September 2022

***Policy Review Cycle:*** Annually in July

***Review Assigned to:*** Director of Standards and Progress  
Conyers Local Governing Body's Care, Support & Guidance  
Committee

**Introduction:**

Conyers School is an academy that aims to serve the local community of Yarm and the surrounding area. The Governing Body is responsible for the admission of students.

**Aims:**

The aim of this policy is to ensure a fair process of admissions.

The Conyers School's Published Admissions Number (PAN) for our Year 7 intake each year is two hundred and twenty-four\* (224\*) students.

Children with an Educational Health Care Plan (EHCP) that names Conyers School will be admitted to the school before the oversubscription criteria applies. This relates only to children who have undergone statutory assessment and for whom a final EHCP has been issued.

The above having been taken into account, the remaining available places are allocated in the categories below in accordance with the school's funding agreement.

**Policy:**

The Admission Policy will give priority to applications for admission to Conyers School if it is oversubscribed, in the following order:

1. Students who are YPIOC (young persons in our care) or a young person who was previously in care but immediately after being in care became subject to an adoption, child arrangements, or special guardianship order, including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A YPIOC is a young person who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Students with a Special Education Need who are going through a statutory assessment and who have been identified as needing a 'named' secondary mainstream school.
3. Students who have a brother or sister permanently living at the same address and are still at Conyers School when the student begins;

We define brother or sister as follows:

- A brother, sister, stepbrother, stepsister, adopted brother or sister, or children of partners who are permanently living at the same address as a family unit. In all cases, the parent who receives the Child Benefit for those children must permanently live at that address with the children.
- We will consider brothers or sisters who live in separate households because the parents are separated and have shared responsibility for the children under conditions covering exceptional social or medical reasons. This does not include separate families living together in the same property.
- If there are other family situations where there are different carers, e.g. aunts, uncles or grandparents, each case will be considered individually.

### **Siblings in Sixth Form**

If a parent applies for a place in Year 7 at Conyers School and at the same time applies for a place in sixth form for an older child who has not previously attended Conyers School, even if the older child is offered a place, this will not be classed as a sibling link. If you have a child who is attending Conyers Sixth Form and will still be there when a younger brother or sister starts in the same school, this will be classed as a sibling link. If the older child is in Year 11 at Conyers School and is transferring to sixth form (meeting the entry requirements) when the younger brother or sister starts at the school, this will be classed as a sibling link.

4. Students' permanently resident within the admission zone who have returned a Common Application Form by the closing date (31 October 2022). In the event of Conyers School being oversubscribed with in-zone applications, we will offer places firstly to students permanently living in the admission zone with social or medical needs for attending the school, then to students permanently living in the admission zone in order of distance from home to school, measured in a straight line "as the crow flies".
5. Students who have exceptional social and/or medical reasons for being admitted to Conyers School which would, should the child not be admitted, cause him or her to be seriously disadvantaged or put personal safety at risk. In all cases supporting evidence must be provided with the application stating why the student's needs can only be met by attending Conyers School. This can be from independent sources such as a medical specialist who has had continuing involvement over a period of time, social worker, or other professional. It should be noted that places would not be allocated on the basis of aptitude or ability.
6. Students who live closest to Conyers School measured in a straight line 'as the crow flies'. Conyers School makes use of the Local Authority's Geographic Information System, known as GIS, to identify and measure the distance from home to Conyers School. The distance is measured electronically from a point of the school (the same point for all applications) to a point of the home (including flats). The GIS undertakes all measures in exactly the same way for every applicant, to ensure consistency and fairness.

### **Oversubscription**

In the event of oversubscription in any category, admission will be on the basis of closest proximity to the school. This would be measured in a straight-line distance from the front door of the child's home to Conyers School's front gates, using the local authority's GIS measuring system.

In the event of a tie between two or more students when applying criterion then the distance criteria will be applied.

### **Appeals**

The student and /or parents of students who are not offered a place, have the right to appeal against non-admission.

### **False Information**

Where the school has made an offer of a place on the basis of a fraudulent or intentionally misleading application which has effectively denied a place in the school to a student with a higher level of priority, the offer of a place will be withdrawn.