# Conyers Careers Curriculum 2023/2024



## Key Stage 3

	Term 1	Term 2	Term 3
Curriculum Intent	<ul> <li>Develop an understanding of personal strengths and transferable skills in and outside of school (GB1,3)</li> <li>Identify and explore the choices available upon leaving School (GB 1,2,3,4,5,7,8)</li> <li>Identify and explore the different careers available upon leaving School (GB 1,2,3,5,7,8)</li> <li>Begin to show interest in employment through hands-on activities (GB 1,2,4,5)</li> <li>Begin to explore enterprise skills and develop entrepreneurship (GB 1,2,4,5)</li> </ul>	<ul> <li>Develop an understanding of personal strengths and transferable skills in and outside of school (GB1,3)</li> <li>Identify and explore the different careers available upon leaving School (GB 1,2,3,4,5,7,8)</li> <li>Begin to show interest in employment through hands-on activities (GB 1,2,4,5)</li> <li>Begin to use local labour market information (LMI) to explore viable career pathways (GB 1,2)</li> <li>Identify and challenge career stereotypes where they exist (GB 1,3,4).</li> </ul>	<ul> <li>Intended Learning Outcomes</li> <li>Develop an understanding of personal strengths and transferable skills in and outside of school (GB1,3)</li> <li>Identify and explore the choices available upon leaving School (GB 1,2,3,4,5,7,8)</li> <li>Begin to explore enterprise skills and develop entrepreneurship (GB 1,2,4,5)</li> <li>Experience and adapt to new environments which encourage students to try something new (GB 1,3,4)</li> </ul>
Implementation	<ul> <li>Planned Learning Activities</li> <li>PD Unit: How do I achieve at Conyers? (Y7)</li> <li>Soapbox Enterprise Challenge (Y7)</li> <li>Launch your Career Talk (Y7)</li> <li>Kudos Introductions and Career Aspirations Talk (Y8)</li> <li>Thinking about technical courses and your options Post-16 (Y8)</li> <li>Technical Courses Practical Introduction (Y8)</li> <li>The Engineering Relay Race (Y9)</li> <li>Career of the Week (All)</li> </ul>	<ul> <li>Planned Learning Activities</li> <li>National Careers Week Activity (All)</li> <li>Career of the Week (All)</li> <li>The Rocket Building Challenge (Y7)</li> <li>Developing resilience through problem solving and programming (Y8)</li> <li>Army Career Assembly (Y9)</li> <li>Developing an awareness of STEM Careers and Career Stereotypes (Y9)</li> </ul>	Planned Learning Activities  TVCA Future Skills Questionnaire (Y7 and 9)  Developing resilience and teambuilding through Outdoor Education (Y9)  Career of the Week (All)

## Conyers Careers Curriculum 2023/2024



## Key Stage 4

	Term 1	Term 2	Term 3
Curriculum Intent	<ul> <li>Develop a range of and transferable skills in and outside of school that are bespoke to individual students (GB1,3)</li> <li>Formulate a plan for post 16 that is informed by the choices available upon leaving School (GB 1,2,3,4,5,7,8)</li> <li>Explore the different careers available upon leaving School and be ready to seek work experience in these sectors. (GB 1,2,3,5,7,8)</li> <li>Show an interest in employment through handson activities through encounters with local employers (GB 1,2,4,5,6)</li> <li>Consolidate enterprise skills and develop entrepreneurship (GB 1,2,4,5).</li> <li>Experience and adapt to new environments which encourage students to try something new (GB 1,3,4)</li> </ul>	<ul> <li>Develop a range of and transferable skills in and outside of school that are bespoke to individual students (GB1,3)</li> <li>Formulate a plan for post 16 that is informed by the choices available upon leaving School (GB 1,2,3,4,5,7,8)</li> <li>Analyse local labour market information (LMI) in conjunction with monitoring data to explore viable career pathways (GB 1,2,8)</li> </ul>	<ul> <li>Develop a range of and transferable skills in and outside of school that are bespoke to individual students (GB1,3)</li> <li>Formulate a plan for post 16 that is informed by the choices available upon leaving School (GB 1,2,3,4,5,7,8)</li> <li>Explore the different careers available upon leaving School and be ready to seek work experience in these sectors. (GB 1,2,3,5,7,8)</li> <li>Show an interest in employment through hands-on activities through encounters with local employers (GB 1,2,4,5,6)</li> <li>Experience and adapt to new environments which encourage students to try something new (GB 1,3,4)</li> </ul>
Implementation	<ul> <li>Planned Learning Activities</li> <li>Careers Fair with Post 16/18 Providers from Local Area (Y10)</li> <li>Dragons Den Enterprise Activity (Y10)</li> <li>LOUDSPEAKER – Employer communication workshop</li> <li>1-1 meetings with CIAG/Exec Team (Y11)</li> <li>Army Career Experience Day (Y10/11)</li> <li>CV Writing Workshop (Y11)</li> <li>Mock Interviews with Local Employers (Y11)</li> <li>Career of the Week (All)</li> </ul>	<ul> <li>Planned Learning Activities</li> <li>National Careers Week Activity (All)</li> <li>Career of the Week (All)</li> <li>Use of Kudos (All)</li> <li>National Apprenticeships Week (Y10)</li> <li>Destination support and guidance – INTERNAL (Y11)</li> <li>Year 11 Parents Evening</li> <li>Sixth Form Taster Sessions (Y11)</li> <li>Sixth Form Open Evening (Y11)</li> </ul>	<ul> <li>Planned Learning Activities</li> <li>PD Unit: Preparing for Year 11 and your next steps (Y10)</li> <li>Use of Kudos (All)</li> <li>CIAG Interviews (Y10)</li> <li>Year 10 Health and Social Care Work Experience</li> <li>Year 10 Travel Work Experience</li> <li>Career of the Week (All)</li> </ul>

Red indicates progression from previous Key Stage

<sup>\*</sup>GB = Gatsby Benchmark Indicator

## Conyers Careers Curriculum 2023/2024



## Key Stage 5

	Term 1	Term 2	Term 3
Curriculum Intent	<ul> <li>Intended Learning Outcomes</li> <li>Develop a range of and transferable skills in and outside of school that are bespoke to individual students and are essential for their chosen pathway post-18(GB1,3)</li> <li>Formulate a plan for post 18 that is informed by the choices available upon leaving School (GB 1,2,3,4,5,7,8)</li> <li>Decided upon a career sector available upon leaving School and seek work experience in these sectors. (GB 1,2,3,5,6,7,8)</li> <li>Show an interest in employment through handson activities through encounters with local FE/HE Providers (GB 1,2,4,7)</li> <li>Experience and adapt to new environments which encourage students to try something new (GB 1,3,4,5,6,7)</li> </ul>	<ul> <li>Intended Learning Outcomes</li> <li>Develop a range of and transferable skills in and outside of school that are bespoke to individual students (GB1,3)</li> <li>Formulate a plan for post 18 that is informed by the choices available upon leaving School (GB 1,2,3,4,5,7,8)</li> <li>Decided upon a career sector available upon leaving School and seek work experience in these sectors. (GB 1,2,3,5,6,7,8)</li> <li>Analyse local labour market information (LMI) in conjunction with monitoring data to confirm viable career pathway (GB 1,2,8)</li> </ul>	<ul> <li>Intended Learning Outcomes</li> <li>Develop a range of and transferable skills in and outside of school that are bespoke to individual students (GB1,3)</li> <li>Formulate a plan for post 18 that is informed by the choices available upon leaving School (GB 1,2,3,4,5,7,8)</li> <li>Explore the different careers available upon leaving School and be ready to seek work experience in these sectors. (GB 1,2,3,5,7,8)</li> <li>Show an interest in employment through hands-on activities through encounters with local employers or FE/HE Providers (GB 1,2,4,5,7)</li> <li>Experience and adapt to new environments which encourage students to try something new (GB 1,3,4,5,6,7)</li> </ul>
Implementation	<ul> <li>Planned Learning Activities</li> <li>Mock University Interviews (Y13)</li> <li>Enrichment Programme (Y12/13)</li> <li>UCAS Training Sessions (Personal Statements etc) – (Y13)</li> <li>Apprenticeship Talk (All)</li> <li>Degree Apprenticeship Talk (All)</li> <li>University Taster Days (Y12)</li> <li>Fortnightly 1-1 Mentor Session (All)</li> <li>Career of the Week (All)</li> <li>L3 Vocational Work Experience (Y12)</li> </ul>	<ul> <li>Planned Learning Activities</li> <li>National Careers Week Activity (All)</li> <li>Career of the Week (All)</li> <li>Use of Kudos (All)</li> <li>National Apprenticeships Week (All)</li> <li>Destination support and guidance – INTERNAL (Y13)</li> <li>Northumbria University Visit (Y12)</li> <li>Teesside University Discovery Days (Y12)</li> <li>Financial education/Student Finance (Y13)</li> <li>L3 Vocational Work Experience (Y12)</li> </ul>	<ul> <li>Planned Learning Activities</li> <li>UCAS Talks (Y12)</li> <li>Year 12 Work Experience Fortnight</li> <li>Career of the Week (All)</li> <li>Destination Support (Y13)</li> </ul>

Red indicates progression from previous Key Stage