

Conyers Virtual School Provision

This information is intended to provide clarity to students and parents about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. The aim of our provision is to provide high quality remote learning. To achieve this we will:-

- Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects.
- Provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources.
- Have systems for checking, that pupils are engaging with work, and inform parents immediately of any concerns.
- Measure student progress using suitable teacher assessment tools, including providing purposeful feedback.
- Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.

Virtual school structure

Our aim will always be to deliver the curriculum as normal. The delivery sequence may be adapted, in order to prioritise those topics, which are more suited to a remote learning setting.

Bubble closure of full virtual school provision

- Students will follow their normal timetable, accessing learning via our online platforms.
- Learning will be suitably adapted for those students with individual needs, in line with normal planning processes.

Arrangements for Individual or smaller groups working from home

- Where possible, students will engage in live lessons via video link.
- Additional support will be provided via email.

Virtual school delivery methods

Some examples of remote teaching approaches we will use are:-

- Live teaching (online lessons with an element of real-time delivery). The frequency of live video broadcast lessons will depend upon several factors, including year group, subject and lesson content. All lessons will have a live element, where teachers are available to support, direct and assess progress.
- Recorded teaching, which includes use of internally produced, and externally sourced materials.
- Digital templates, worksheets and resources for students to complete online.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks (including digital) and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities.
- Practical sessions, which are possible to complete safely within a home environment.

Digital Tools and Platforms

A range of cross-platform systems are utilised to facilitate online learning. These include:

- Showbie online learning platform and Google Drive / Email services (school provided).
- Zoom Video Calling (used in line with school protocols) and Class Charts timetabling and homework system.

IT Provision

- All students have access to an iPad, where all learning resources and live lessons can be accessed..
- Mobile data connections (e.g. 4G Dongles, Shared BT Wifi) will be provided for those families who do not have internet connectivity. We will also utilise the DfE data-top-up service for mobile phones where required.

Reporting Absence and Engagement

A register will be taken at the start of each lesson. Absence and non-engagement will be recorded by teachers and monitored by the Pastoral team. The Pastoral team will review attendance each hour and contact home when an absence is flagged.

Non-engagement in lessons (insufficient work or less than expected progress) will be monitored by form tutors and teachers, who will alert parents of non-engagement on a daily basis.

Safeguarding & Student Wellbeing

- Normal safeguarding processes will operate whilst operating remote provision.
- The SEND and Mentoring teams will continue to work with our most vulnerable students to support their learning.
- Tutors and the Pastoral team are available by email to support students where required.
- All iPads have a 'report abuse' facility, allowing students to report any digital safety concerns to us.
- Access to online counselling service 'Quell' is also available on each iPad for students.
- Tutors will meet with their tutor group on at least a weekly basis as a point of support contact for students.