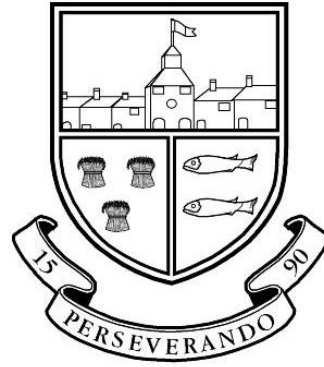




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Conyers School Pupil Premium Policy

Date: November 2022

Policy Review Cycle: Annually

Review Assigned to: Conyers Quality of Education Committee

In practice: meeting 29.03.23

Introduction

The Pupil Premium is additional funding allocated by the Government for schools to use as they see fit; in order to address the current underlying inequalities between children from disadvantaged backgrounds and the more advantaged. Schools are accountable for how they have used the additional funding to support pupils from disadvantaged circumstances.

Policy

Funding Allocation

The current allocation of Pupil Premium funding for secondary school students is indicated below:

Disadvantaged pupils	Pupil Premium funding per pupil
Pupils in Year Groups 7-11 recorded as Ever 6 FSM (Pupils that have received Free School Meals at any point in the last 6 years)	£955
YPIOC (Pupils in care who have been looked after by local authorities for more than 6 months - LAC is term used by Dept of Education)	£2,345
Children adopted from care & children who have left care under a Special Guardianship or Residence Order	£2,345
Pupils in Year 7-11 recorded as Ever 4 Service Child (Pupils eligible for Service Child premium since Jan 2011) or in receipt of a child pension from the Ministry of Defence	£310

Accountability

It is for schools to decide how best to use the Pupil Premium funding to improve the life chances of disadvantaged pupils, *“since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”* (DFE 2012)

As a school in receipt of Pupil Premium funding, Conyers School is accountable to parents, governors and the school community for this additional resource and its impact on the progress of students from disadvantaged backgrounds. The school is required to publish the Pupil Premium allocation for the current academic year; details of how it is

intended that the allocation will be spent; a report of how the previous academic year's allocation was used, and the impact of this expenditure on the educational achievement of those pupils for whom the funding was allocated.

Rationale for use of Pupil Premium funding

In the first instance we will use high quality teaching as the most effective way to close the attainment gap between students from disadvantaged backgrounds and their peers.

In order to identify the most appropriate further interventions for students eligible for support from Pupil Premium funding, it is expected that all teaching staff address underperformance for pupils in their classrooms and record steps taken to address this in their class files.

Should the need arise that further intervention is required to improve student progress, subject leaders will discuss proposed actions with the Director of Progress & Standards. Decisions on next steps will be taken as a result of this consultation and the relevant Pupil Premium funding applied.

To access these interventions school procedures should be followed by all staff. In all cases assessment information should be used to determine the need for interventions. These interventions are recorded on the whole school Pupil Premium record and are monitored and reviewed by the Director of Progress and Standards and the school Executive team.

Pupil premium Plus funding (YPIOC and those adopted from care) is removed from the PP budget and overseen by the MAT SENDCo.

The Director of Progress and Standards is responsible for the quality assurance of the interventions and will report back to the school Executive team and to the governing body. A report to parents will be available on the school website detailing:

- The amount of Pupil Premium funding allocated in the current year
- Outline details of Pupil Premium spending plans
- Details of how previous year's Pupil Premium funding was spent
- The impact of that spend on the educational attainment of pupils identified as disadvantaged.

Allocation of Pupil Premium funding

Pupil premium funds can be accessed for a wide range of initiatives dependent upon pupil needs determined following consultation with the Director of Standards and Progress or PEP meetings. All initiatives and details of students involved are recorded centrally, with costs involved.

Some funding will be allocated from the Pupil Premium budget for the provision of additional staff who will provide further services in school, for example trained counsellors. The funding will also support a universal entitlement to these services.

Pupil Premium funding can also be requested for the following initiatives (this is not an exhaustive list and will depend on individual circumstances):

- 1:3 tuition
- 1:1 counselling
- 1:1 careers guidance
- Small group tuition or learning mentor groups
- Educational materials
- Transport costs
- Instrumental lessons and musical equipment
- IT equipment
- Curriculum based trips
- Sporting equipment for high performing students
- Duke of Edinburgh Award

All interventions funded or part funded through the Pupil Premium grant must be monitored and evaluated by subject departments and reported to the Director of Standards and Progress.

Responsibility

We expect all teaching and support staff to be fully committed to raising standards and closing any gaps in attainment for Conyers students through their everyday teaching, feedback, assessment and intervention. Subject Team Leaders are responsible for reviewing the progress of disadvantaged students in their subject areas and designing appropriate interventions to raise attainment and remove any barriers to learning for disadvantaged students.

The Director of Standards and Progress is responsible for the implementation of this policy and oversees the allocation of the Pupil Premium grant, in consultation with the Headteacher and

Executive team. As part of the Headteacher's termly report to governors, an update on the provision of and progress for disadvantaged students is made. The school's governing body receives a termly report to review the impact and cost effectiveness of the provisions for disadvantaged students.

Monitoring and Review

The Pupil Premium initiatives are regularly reviewed by subject leaders in consultation with the Director of Standards and Progress in order to ensure that the intended impact of closing the attainment gap and removing barriers to learning for disadvantaged students is achieved.

The Pupil Premium policy will be reviewed by governors on an annual basis and adjustments made in the light of the impact of the school's actions to close the attainment gap for disadvantaged pupils.

<p>How it will be monitored:</p> <p>Recording how funding is allocated Impact of funded interventions on student progress and attainment</p>	<p>By whom:</p> <p>Director of Progress & Standards</p>
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<p>Review Date:</p> <p>Annually, November</p>	<p>Review Assigned to:</p> <p>Director of Progress & Standards Conyers Quality of Education Committee</p>
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