

CONYERS SCHOOL



Mission: Perseverando **Awards Ceremony** **2023**

CONYERS SCHOOL



Mission: Perseverando



Name: _____

Primary School: _____

New Tutor Group: _____

Important missions inside!

Effort & Completion



Awards



These students all made a fab effort to complete their project!

Isabelle 7C (Ingleby Mill)

Alfie 7T (Ingleby Mill)

Joshua 7O (Christ the King)

Cameron 7R (Kirklevington)

Eleanor 7O (Hutton Rudby)

Mia 7N (Yarm Primary)

Beau 7S (Appleton Wiske)

Alex 7C (Layfield)

Ashton 7N (St Thérèse de Lisieux)



PAGE 2

Dwayne Johnson (American Actor):
"Success isn't always about greatness. It's about consistency. Consistent hard work gains success. Greatness will come."

DTF Food Drama Maths

Your mission!

- Following a recipe and cooking this French classic!
- Translating the words in red into French!
- Recording and saving a video of yourself making French crêpes, including the French words!
- Working out the amount of each ingredient you need for 8 crêpes.

Classic French Crêpes
INGREDIENTS needed for 4 crêpes (Les Ingrédients pour 4 crêpes)

100g plain flour *farine*
Pinch of salt *sel*
1 egg *œuf*
300ml milk *lait*

MIXTURE (Le mélange) & Method (La méthode)

Mix flour, salt and egg in a bowl.
Gradually add the liquid until all the flour is worked in.
Mix well with a fork and add remaining liquid. *Sauces*

FRYING (Faire frire)

Heat a small amount of cooking oil (a teaspoon) in a frying pan.
huile de cuisson (Clue: it begins with the letter 'h').
When the oil is hot, add 3-4 tablespoons of the mixture to the frying pan.
When the crêpe is golden brown underneath, turn over and cook.
cuisiner
Serve with toppings of your choice!

What if you were to become a...
Travel agent; Flight Steward; Teacher Blogger; Restaurant Staff; Import Specialist; Hotel Manager; Chef; Nutritional Therapist; Social Media Chef; Food Manufacturing; Food Vlogger; Health Scientist; Surveyor...?

Challenge! Here is a recipe for chocolate mousses.
Chocolate Mousse
100g of chocolate
10g of butter
2 eggs
This makes enough chocolate mousses for two people.
I have 8 eggs, 41g of butter and 300g of chocolate.
What is the maximum number of people I can make chocolate mousses for?
(This is very tricky - think carefully!) **7 people**

Your mission!
Cultural point!
On 2nd February it is traditional to eat crêpes in France to celebrate "La Chandeleur". Have a go at learning and singing the chorus of this song!
<https://www.youtube.com/watch?v=xvYdMdaYtIs>

PAGE 1

Collins Dictionary:
"A mission is an important task that people are given to do."

DTF About Me!

Your mission!

- Write down what these 4 words mean to you.
- Give an example of where these words are (or have been) important to you in your life.

Community
The word 'community' means to me cooperating with others to reach a common goal and helping others around you. It is important to me when I represent the Girlguiders community by attending church parades, fundraising for charity, and contributing each meeting.

Pride
The word 'pride' means acknowledging and being satisfied with your achievements. A time when I felt pride was when I represented my school in the Conyers Lego tournament last year.

Perseverance
The word 'perseverance' means to me, to never stop trying no matter how long it takes, or how difficult it seems, and believe you can do it. A time when perseverance was important to me was when I learned to swim, and become confident in the water. Never give up; stay focussed; stay positive; stay strong!

Ambition
The word 'ambition' means to me, to focus on a goal, and work hard to achieve it. A time when ambition was important to me was when I was revising for my SATS. My ambition was to achieve the best grades I could.



Design Technology
Conyers School

PAGE 3

Michelle Obama (Former First Lady of the US):
"Failure is an important part of your growth and developing resilience."

Your Design!

spoon
62

Part of the apple family tree
1604

Put package in recycling
Earbuds

Part of the apple family tree

MADE BY APPLE
Earbuds with
chargers - Noise
cancellation.

What if you were to go and work in...

Architecture; product design; furniture design; computer aided design; digital design; construction management; computer games programming; cyber security; web development; engineering; industrial design...

Winston S. Churchill (Former Prime Minister of the UK):
"Success is not final; failure is not fatal: it is the courage to continue that counts."

PAGE 4

Source C: 'The Black Death'

Doctors were powerless against infectious disease.

Getms, the fleas which carried them, and the rats which carried the fleas, flourished in the dirty towns. Easy trade routes carried the plague from one place to another.

The plague arrived at Melcombe Regis in Dorset in June 1348 and it spread throughout the south of England. In 1349, it reached Wales, Ireland and the north of England. By 1350, it had spread to Scotland. Estimates suggest as much as half the population died.

The Black Death affected the way people thought about life in many different ways. Some lived lives perceived to be wild or immoral, others fell into deep despair, whilst many chose to accept their fate.

Addition at the back

Now use Source C to complete this tally chart. The first sentence is already done: 'All - 3; 'the' - 3; 'conditions' - 10; 'were' - 4 etc.

Number of letters	Tally	Frequency
1		
2		4
3		5
4		5
5		5
6		5
7		5
8		5
9		5
10		5
11		5
12		5

Next, use your table to find the number of words in the source: 126. How could you check this?
By counting the tally

VIPERS Reading

Vocabulary: Define the terms 'epidemic' and 'flourished'. How has language within this article present the spread of 'the black death'?

Inference: Explain what is understood by the population's ability to combat a virus?

Predict: How do harvest, famine and war affect a country?

Explain: Why does the business of a trade route effect the spread of 'the black death'?

Retrieve: When did the plague arrive in England and how long did it take to spread through a region of our country?

Summarise: In your own words, summarise the detrimental impact of 'the black death'.

What if you were to go and work in...

Law; politics; acting; writing; film/TV editing; speech therapy; journalism; classroom support; teaching; events management; genealogy; anthropology; tourism; archaeology; restoration work; publishing; cultural heritage...



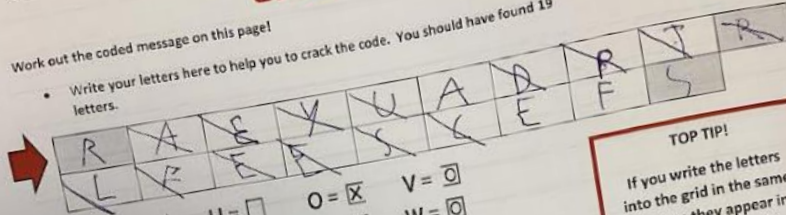
PAGE 15

Mission
Perseverando

Crack the code!

Work out the coded message on this page!

- Write your letters here to help you to crack the code. You should have found 19 letters.



A = J	H = □	O = X	V = □
B = U	I = F	P = X	W = □
C = L	J = X	Q = X	X = □
D = □	K = X	R = X	Y = □
E = □	L = X	S = □	Z = □
F = □	M = X	T = □	
G = □	N = X	U = □	

TOP TIP!

If you write the letters into the grid in the same order as they appear in the booklet, you will be able to see the first letter of each word in the shaded boxes.

Now, work out what the coded message says here:

R e a d y

R e s p e c t u l

S a f e

Need a clue?

- These 3 words are the key to a successful journey through Conyers!

You have reached the end of your mission! Keep it safe and bring it with you!

A day in the life of the Community Spirited me!

11-year-old me as a school chaplain helping the community on another litter picking adventure!

I wonder what types of rubbish we will find today.... I don't know if you can tell, I don't particularly like this part of being a chaplain.

Today we are clearing the land behind the local care home, and just when I thought today will be just like the rest of our litter picking days I suddenly stumble across a pile of rubbish in the bushes.

Inside the rubbish was an old wooden box. In it was 9 old toy soldiers and I went to pick one up but all of a sudden, I turned green and shrunk in to a small soldier the size of a bug.

When I went to touch one of the soldiers, he moved said they needed help and gave me orders to find the 10th soldier that was lost. 7 toy soldiers joined me as we went on a treacherous journey across the field which was now gigantic. Nature tried to stop us and we lost 2 men during this, but we pushed on.

It was a hard journey facing bugs 2 times the size of us but we made it after what seemed like weeks we finally spotted our missing soldier, he had lost a leg and was trying to reach the toy helicopter. We made our way back in the helicopter when I looked down, I could see the other 2 we thought had died so we got them on board and found the box.

I helped get all the soldiers back into their box, the lost soldier thanked me for saving him and I helped lift him over the edge. Just then I grew back to normal size, and I looked back at the box it disappeared into thin air. Just then my friends came around the corner, "what's wrong?" they asked.

"Nothing" I answered! Turns out no time had passed, and no one had noticed I was gone.

.....Just on the other side of the world, a boy is opening an old wooden box!

Joshua Instrall



PAGE 13

Martin Luther King Jr. (American Minister):
"If you can't fly, then run; if you can't run, then walk; if you can't walk, then crawl; but whatever you do, you have to keep moving forward."



There will be a reward
for the most impressive
pieces of writing!

TOP TIP!

You have seen these
underlined words before!
Look back to p1. You have
probably written something
that will help you out here!

Your mission!

- Choose one of the titles and copy it onto the first line.
- Write a short story about it.
- Include yourself as the main character (and anyone else you wish - real or fictional!)
- The story can be as factual or as imaginary as you would like it to be!

Your choice of titles!

- A day in the life of the community-spirited me!
- A day in the life of the proud me!
- A day in the life of the resilient me!
- A day in the life of the ambitious me!

A day in the life of proud me!

Before doing this assignment, I guess I haven't given
much thought to ambition and if so how do I know?
Do other people think I'm ambitious?

To begin with I started to ask the people closest to me,
What they thought and if they could see ambition
within me.

First on the list is my mum, I asked her when is
ever there was a time I showed ambition within me I
asked her this because I know she would be brutally
honest with me. She said a time I showed ambition
was with my SATS, I can always remember maths
being more challenging for me, it was my least
favorite subject. I was predicted to fail my math
SATS. But my teacher, my mum and family all
believed in me. Despite all the times I wanted to

give up because of how hard it was but I knew
I had to keep working to try and pass.

So I did extra work at home, my mum's friend is a
teacher and she helped me every Sunday, she would come
over with test papers and show me clever tricks for
the hard questions. My mum even got better at maths,
then I could do it, but quickly realised the test
was a struggle, so I started to practise timed assessments
this really helped me get used to the feeling of pressure
and getting comfortable with it.

My work and ambition paid off, results day came
and I passed. I didn't just scrape through I passed
comfortably. Now I have taken the time to look back,
I can see that ambition was a big part of my
success, I wanted to pass and I worked hard for
it.

Then I asked my dad and he said have a think
about learning to swim, so I started to think to
back to how I got into swimming. Growing up
I never really went swimming that much as my
mum didn't like it. When we would visit like
centre parties I would see posters for water barbie
or Becky Adlington swim school but it was just
something we didn't do. The last time my mum
agreed to go swimming I could tell she didn't
like it which made me even less confident. In year
4 we had the chance to go swimming every day for
2 weeks!

REST OF STORY ON ADDITIONAL PAPER

You can add more paper if you wish!

Eleanor
70 (Hutton Rudby)

CONYERS SCHOOL



Design Technology
Conyers School

PAGE 6

Michelle Obama (Former First Lady of the US):
"Failure is an important part of your growth and developing resilience."

Your Design!

What if you were to go and work in...

Architecture; product design; furniture design; computer aided design; digital design; construction management; computer games programming; cyber security; web development; engineering; industrial design...

Food French Drama Maths

PAGE 2

Dwayne Johnson (American Actor):
"Success isn't always about greatness. It's about consistency. Consistent hard work gains success. Greatness will come."

Your mission!

- Following a recipe and cooking this French classic!
- Translating the words in red into French!
- Recording and saving a video of yourself making French crêpes, including the French words!
- Working out the amount of each ingredient you need for 8 crêpes.

Classic French Crêpes

INGREDIENTS needed for 4 crêpes (Les ingrédients pour 4 crêpes)

100g plain flour farine
Pinch of salt sel
1 egg œuf
300ml milk lait

MIXTURE (Le mélange) & Method (La méthode)

Mix flour, salt and egg in a bowl.
Gradually add the liquid until all the flour is worked in.
Mix well with a fork and add remaining liquid. fourchette

TRYING (Faire frire)

Heat a small amount of cooking oil (a teaspoon) in a frying pan.
huile de cuisson (Clue: it begins with the letter 'h')
When the oil is hot, add 3-4 tablespoons of the mixture to the frying pan.
When the crêpe is golden brown underneath, turn over and cook.
cuisiner
Serve with toppings of your choice!

Your mission!

Cultural points!

On 2nd February it is traditional to eat crêpes in France to celebrate "La Chandeleur". Have a go at learning and singing the chorus of this song!
<https://www.youtube.com/watch?v=VYBmDnHid>

Travel agent; Flight Steward; Teacher Blogger; Restaurant Staff; Import Specialist; Hotel Manager; Chef; Nutritional Therapist; Social Media Chef; Food Manufacturing; Food Vlogger, Health Scientist; Surveyor...



PAGE 4

Winston S. Churchill (Former Prime Minister of the UK):
"Success is not final; failure is not fatal: it is the courage to continue that counts."

"Success is not final; failure is not fatal: it is the courage to continue that counts."

Source C: 'The Black Death'

All the conditions were right for an epidemic. Doctors were powerless against infectious disease. Plague was carried by rats and fleas. Germs, the fleas which carried them, and the rats which carried the fleas, flourished in the dirty towns. Busy trade routes carried the plague from one place to another.

The plague arrived at Melcombe Regis in Dorset in June 1348 and it spread throughout the south of England. In 1349, it reached Wales, Ireland and the north of England. By 1350, it had made it to Scotland. Estimates suggest as much as half the population died.

The Black Death affected the way people thought about life in many different ways. Some lived lives perceived to be wild or immoral, others fell into deep despair, whilst many chose to accept their fate.

Now use Source C to complete this tally chart. The first sentence is already done: 'All - 3; 'the' - 3; 'conditions' - 10; 'were' - 4 etc.

Number of letters	Tally	Frequency
1		27
2		22
3		20
4		18
5		11
6		7
7		6
8		4
9		4
10		
11		
12		

What is the difference between the longest word and the shortest word? (This is called the 'range').

The difference is 8.

Next, use your table to find the number of words in the source: 133 How could you check this?

By using a calculator to sum up the frequency

VIPERS Reading

Vocabulary: Define the terms 'epidemic' and 'plague', how has language within this article present the spread of 'the black death'?

Inference: Explain what is understood by the quotation highlighted in purple.

Predict: How do burial customs and war affect a population's ability to combat a virus?

Explain: Why does the business of a trade route affect the spread of 'the black death'?

Retrieve: When did the plague arrive in England and how long did it take to spread through a region of our country?

Summarise: In your own words, summarise the detrimental impact of 'the black death'.

What if you were to go and work in...

Law; politics; acting; writing; film/TV editing; speech therapy; journalism; classroom support; teaching; events management; genealogy; anthropology; tourism; archaeology; restoration work; publishing; cultural heritage...



PAGE 3

Albert Einstein (Theoretical Physicist):
"It's not that I'm so smart, it's just that I stay with problems longer."

Your mission!

- Developing the ability to infer within English and History;
- Investigating the lengths of words in Source C by making a tally chart.

What do I already know?

Step 1: Understanding of the statement Vocabulary - Explain what the term 'capturing' means within the summary of Source A.

The man is trapping the black death and taking it into his possession.

Step 2: Outlining first impressions Based upon the image alone explain how 'the Black Death' affected the population. Highlight any features on Source A that have helped you make your inferences.

People are laying down with bumps on their bodies so their probably very ill.

Step 3: Making predictions Focusing on the area of the source highlighted within the red box predict how our society dealt with the black death and explain whether you think the action outlined in Source A would be successful in combating such a disease.

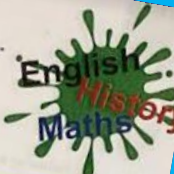
I think our society tried to fight it off so much just in the end they let it take them.



Source A: An image capturing 'the Black Death' from 1348.



Source B: An image depicting 'the Peasants' Revolt' from 1381.





PAGE 13

Martin Luther King Jr. (American Minister):
"If you can't fly, then run; if you can't run, then walk; if you can't walk, then crawl; but whatever you do, you have to keep moving forward."



Your mission!

- Choose one of the titles and copy it onto the first line.
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- The story can be as factual or as imaginary as you would like it to be!

Your choice of titles!

- A day in the life of the community-spirited me!
- A day in the life of the proud me!
- A day in the life of the resilient me!
- A day in the life of the ambitious me!

There will be a reward
for the most impressive
pieces of writing!

TOP TIP!

You have seen these
underlined words before!
Look back to p1. You have
probably written something
that will help you out here!

A Day in the life of the Proud me!

I woke up with a big smile on my face and got out of bed and made my bed. I ran downstairs to go make breakfast for my beautiful family. I made them cereals with jam on and a toast and eggs. We sat down discussing what we might do for the whole day. But both of them have work on Tuesday so I had to come and do activities by myself. After we had finished everything I went outside.

I came outside at last to go on a 15k bike ride to do some exercise and get some fresh air. I was looking around and I saw 8 horses and people were even riding them too. I went for 10 more and at the end I saw a treehouse that was up very high in the clouds. I started to go back and the second time I saw pigs and sheep so I started a couple of them on the head and moved on. I found my village where my house was so I started to go back and put my bike away in the garage and went inside to say hi to my family.

We had to start making dinner and we had potatoes and peas and we ate that and talked about some gummy stones. So I helped drawing up and went to go watch some videos on my phone. And after that I got my games on and went in my bed to chill on my phone and just watch some of my favourite YouTube's. And I turned my phone off and shut my eyes and went to sleep.

I was so proud of today and achieved A15k bike ride.



My interview with Mr Salah. Alex [redacted]
(This interview is fact and fiction).

My name is Alex [redacted] and today I will be interviewing the famous football player Mohammed Salah. He is a great inspiration to young football stars and I admire him because of his great football skills. He raises a lot of money for charity and gives to good causes.

① "Where did you start your career?"

"I started my ~~career~~ senior career in 2010 for Al Mokaddeen which is an Egyptian football club."

② "Who are some of your favourite actors?"

"Some of my favourite actors are Leonardo DiCaprio and an Egyptian actor Khaled El Nabawy."

③ "Did where you grew up influence your religious beliefs?"

"Yes, where I grew up in Egypt everyone was Muslim, so in turn I became one and this influences my life daily."

④ "Who is your favourite footballer?"

"I actually have three. Who are Francesco Totti, Zinedine Zidane and Brazilian Ronaldo."

⑤ "What is your biggest sporting achievement?"

"I have played many tournaments and won many things but my greatest is the Golden Boot twice three."

⑥ "How old were you when you scored your first goal for your country?"
"Oh I was 14 years old when I scored my first goal for the Egyptian team."

⑦ "How many goals have you scored up to May 2023?"
"I have scored around 130 goals."

⑧ "Who was your favourite teammate at Liverpool?"
"My favourite teammate is was Roberto Firmino."

Albert Einstein (Theoretical Physicist):
"It's not that I'm so smart, it's just that I stay with problems longer."

English
Maths

Your mission!

- Developing the ability to infer within English and History;
- Investigating the lengths of words in Source C by making a tally chart.

What do I already know?

Step 1: Understanding the statement
Vocabulary – Explain what the term 'capturing' means within the summary of Source A.
To take someone or something away.

Step 2: Outlining first impressions

Based upon the image alone explain how 'the Black Death' affected the population. Highlight any features on Source A that have helped you make your inferences.
It affected them by making them sick.

Step 3: Making predictions

Focusing on the area of the source highlighted within the red box predict how our society dealt with the black death and explain whether you think the action outlined in Source A would be successful in combating such a disease.
I think it would be successful as it is getting rid of the disease.

What do I already know?

Step 1: Understanding the statement
Vocabulary – Explain what the term 'Revolt' means within the summary of Source B.
to do something violent

Step 2: Outlining first impressions

Based upon the image alone explain how 'the Peasants' Revolt' affected society. Highlight any features on Source B that have helped you make your inferences.
They have weapons and it looks like they are attacking.

Step 3: Making predictions

Focusing on the area of the source highlighted within the red box predict how a 'revolt' impacts our society whilst considering how the provisions of differing social classes might have impacted the success of an uprising.



Source A: An image capturing 'the Black Death' from 1348.



Source B: An image depicting 'the Peasants' Revolt' from 1381.



Winston S. Churchill (Former Prime Minister of the UK):

"Success is not final; failure is not fatal: it is the courage to continue that counts."

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All the conditions were right for an epidemic. Doctors were powerless against infectious disease. Plague was spread by rats and fleas. Germs, the fleas which carried them, and the rats which carried the fleas, flourished in the dirty towns. Busy trade routes carried the plague from one place to another.

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1		
2		23
3		21
4		26
5		21
6		10
7		17
8		6
9		4
10		5
11		
12		

Next, use your table to find the number of words in the source: 143. How could you check this?
By counting all of the words in the source.

What is the difference between the longest word and the shortest word? (This is called the 'range').
The difference is 8 letters.

VIPERS Reading

Vocabulary: Define the terms 'epidemic' and 'flourished'. How has language within this article present the spread of 'the black death'?

Inference: Explain what is understood by the quotation highlighted in purple.

Predict: How do historical cultures and war affect a population's ability to combat a virus?

Explain: Why does the busyness of a trade route affect the spread of 'the black death'?

Retrieve: When did the plague arrive in England and how long did it take to spread through a region of our country?

Summarise: In your own words, summarise the detrimental impact of 'the black death'.

What if you were to go and work in...

Law; politics; acting; writing; film/tv editing; speech therapy; journalism; classroom support; teaching; events management; genealogy; anthropology; tourism; archaeology; restoration; work; publishing; cultural heritage...



The Ultimate Effort & Completion Award





Willow 7S (Layfield)

FANTASTIC
EFFORT
ALL
ROUND!



PAGE 23

Martin Luther King Jr. (America)
"If you can't fly, then run; if you can't run, then crawl; but whatever you do, you have to move forward."

TOP TIP:
If you can't wait, then move forward.



Your mission!

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- Write a short story about it.
- Include yourself as the main character (and anyone else you wish - real or fictional!).
- The story can be as factual or as imaginary as you would like it to be!

Your choice of titles!

- A day in the life of the community-spirited me!
- A day in the life of the proud me!
- A day in the life of the resilient me!
- A day in the life of the ambitious me!

A day in the life of a proud me!

It was ~~an~~ a normal day, the same as any other. I was walking in the local park trying to find something to draw but couldn't find anything. Then it hit me, I should draw a sword! It had a bright blue blade (powerful enough to slay any creature) and a golden handle decorated with ornate gemstones. I was

"Roar!"
An angry dragon entered the park. Its emerald eyes gazed down at me as my sketchbook started to glow...

Suddenly, a sword appeared. Not just any sword, it was the sword I had drawn minutes before! The gem glistered in the sunlight as I picked it up. A big shadow loomed over me, blocking out the sun. It was the dragon. I was barely thinking on the grass behind me as I cautiously turned around. I saw a pair of yellow scales nearly blinding me as it stared at me with bated breath. Subconsciously, I swung the sword

scaring it away! It's vast wings flapped as it took off towards the skies. I saved the park! I was filled with pride and the dragon never came back.



PAGE 24

Cherwin:

"Don't be discouraged. It's often the last key in the bunch that opens the lock."



Interview questions & answers:

Where did you start your career?
At the world junior championships in Kingston Jamaica.

How many different competitions around the world have you competed in?
Eight, one of them being the olympics!

Are there any times when your religion influenced your career?
No.

Where do you grow up influences your religious beliefs?
Yes as most of Jamaica is Christian and I attended church as a kid.

What's your biggest sporting achievement?
Winning gold medals in the 100m and 200m olympics 3 years straight.

What if you were to go and work in...
Physiotherapy, fire-fighting, sports administration, sports journalism, nature conservation, transport and distribution, energy engineering, teaching, youth work, social care, air traffic control, astronomy, air traffic control, astronomy, pharmacy...



PAGE 25

Charlie Spurgeon (England)
"By perseverance, the snail reached the peak."



Interview questions & answers:

Who has influenced you in the sporting community?
Pablo Mendez influenced me the most as he helped guide me.

How many world records do you have?
I had 19 before retiring for the men 100m and 200m plus a lot more!

How many medals do you have?
I have eight olympic gold medals plus 22 other varying medals.

What if you were to go and work in...
Physiotherapy, fire-fighting, sports administration, sports journalism, nature conservation, transport and distribution, energy engineering, teaching, youth work, social care, air traffic control, astronomy, air traffic control, astronomy, pharmacy...

The Impressive iMedia Award



Ben 7E (Harewood)



**BEN MADE
VERY
ENTERTAINING
VIDEOS!**

Mr Plows's Award



Lyla 7C (Yarm Primary)

LYLA'S MO FARAH
INTERVIEW WAS
VERY INFORMATIVE
& SHOWED SHE
HAD CLEARLY
RESEARCHED HIS
LIFE!

PAGE 9
Unknown:

"Don't be discouraged. It's often the last key in the bunch that opens the lock."

Geography
Maths

☐ ☐

interview questions & answers:

"So Mo Farah, where you grew up did you have any local heroes which inspired you to run?"

"Well I grew up in Somalia until I was 8 and I still love running back home."

"What does your family mean to you and how has it helped you as a athlete?"

"Being a Muslim it has helped me by giving me with and belief you need to have that on an athlete I try to pray five times a day."

What if you were to go and work in...

Physiotherapy; fire-fighting; sports administration; sports journalism; nature conservation; transport and distribution; energy engineering; teaching; youth work; social care; air traffic control; astronomy; air traffic control; astronomy; pharmacy...

☐ ☐

interview questions & answers:

"What was Mo Farah's biggest sporting achievement would be any double gold medals?"

"So Mo would you tell us about your own records & medals do you hold?"

"I 2 gold medals in the 5,000 and 10,000 metres at the 2012 and 2016 Olympics and 6 world titles."

What if you were to go and work in...

Physiotherapy; fire-fighting; sports administration; sports journalism; nature conservation; transport and distribution; energy engineering; teaching; youth work; social care; air traffic control; astronomy; air traffic control; astronomy; pharmacy...

Miss Calvert's Award



Faye 7N (St Francis of Assisi)

A FANTASTIC
EFFORT MADE
BY FAYE & A
WONDERFUL
STORY ABOUT
"AMBITIOUS
ME".

PAGE 13

... Martin Luther King Jr. (American Minister):
... then run; if you can't run, then walk; if you can't walk,
... out whatever you do, you have to keep moving forward."

... and copy it onto the first line. ✓
... out it.
... character. Add anyone else you wish – real or fictional (made-up).
... tual (real) or as imaginary (made-up) as you would like it to be!

... city-spirited me!

HINT: Think about the groups you are part of.

HINT: When you have done something good, think
about how satisfied you feel.

HINT: Think about when you have continued with
something even though it was difficult.

HINT: Think about what you really want to do or
achieve.

Copy the title you
have chosen here: Ambitious Me!

There once was a girl named Faye, who
dreamed about being a vet. she loved
every type of animal, especially
guinea pigs.

I started off with two guinea pigs called
Gasey and snow. They loved to played
hind and seek with me and enjoyed
been outside on the grass.

once these were older and passed
away, I got another two guinea pigs
called Toffee and Angus. we thought
these were two boys. we soon found
out one morning that Angus was in
fact a girl! We woke one morning

to discover 6 baby guinea pigs had
been born overnight.

We removed the male guinea pig
to allow the mummy pig to look after
her babies. once they were older we
found out that we had 4 girls and
2 boys.

I looked after them all every day,
giving them food, water and cuddles.

once the babies were 6 weeks old,
2 of the girls went to live with a
family friend, they are now called
Maple and cinnamon.

We kept 2 girls called Honey and
Oreo to live with their mummy.
one boy called Gizmo lived with
another friend and we kept the last
boy called Shaggy. He lived
happily with his dad.

I enjoy looking after animals so much I
want to become a vet to look after
and treat sick animals.

Mrs O'Boyle's Award



Aiden 7T (Barley Fields)

AIDEN HAS
MADE A
BRILLIANT
JEWEL BEETLE
COLLAGE!



PAGE 12

Pablo Picasso (Spanish Painter):

"Action is the foundation to all success."



Create your own colourful jewel beetle collage or drawing here:



Mr Morris's Award



Jackson 7T (Barley Fields)

JACKSON'S
STORY ABOUT
"THE PROUD
ME" WAS A
WONDERFUL
READ!

The Proud Me.

This is a short story about "the Proud Me".

My story starts on Sunday 13th August. I was feeling extremely anxious and nervous and the reason for this is that because tomorrow I was going to my new secondary school and I was very apprehensive!

Tomorrow is the start of my week at Conyers. The school is open to children at Conyers from primary schools who are starting in year 7 soon. I know a few other people from my primary but I was still very nervous about going.

On Monday I woke up with butterflies in my stomach and I couldn't eat

much breakfast. My Mum dropped me off and I went into the school with the other children. During the day I tried to hide my nerves. The teachers were nice and that helped me a lot.

As the week went on it got easier because I had started to settle in and I was making some new friends.

By Thursday I was really enjoying myself! I was looking forward to going in September and I was eating all of my food! My nerves weren't so bad by the Friday.

On Friday morning I felt sad that it was our final day of summer school. I had met some amazing friends and teachers over the week! Some things challenged me but I pushed through and got the things I needed.

Friday afternoon we had a presentation in the school hall to end the week of our school. I actually could not believe it when my name got shouted out for the award of the headteachers' attitude award! This made me really proud of myself! Thank you to all the staff and children who helped me.

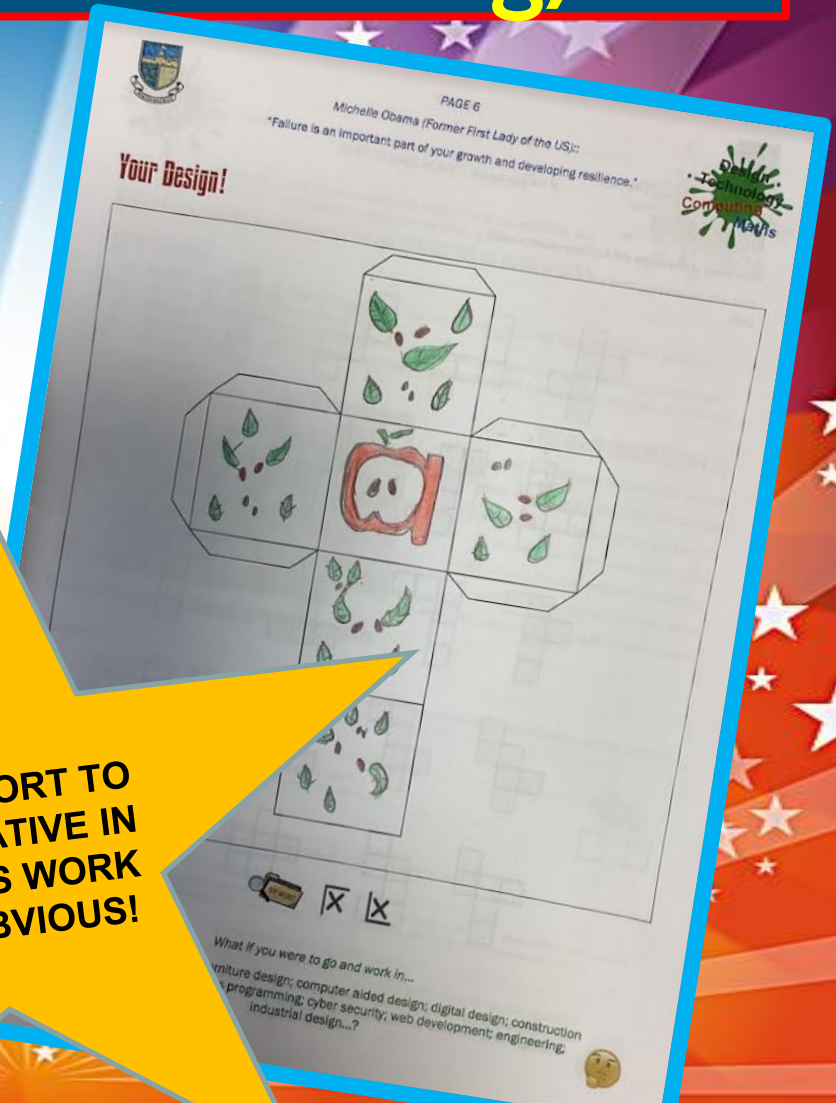
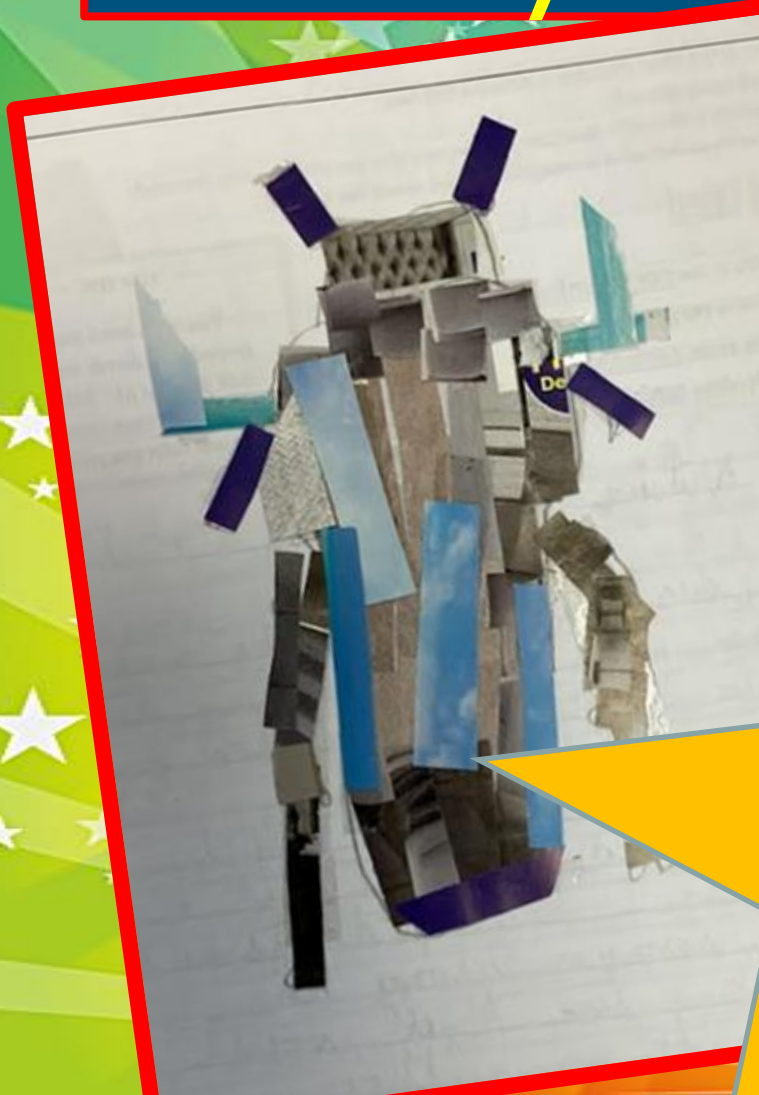
Mrs Taylor's Award



**BRENNAN'S
CREATIVE
JEWEL BEETLE
PIECES REALLY
STOOD OUT!**



Henry 70 (Christ the King)



THE EFFORT TO
BE CREATIVE IN
HENRY'S WORK
WAS OBVIOUS!

Mr Earl's Award



Sophie 7Y (Levendale)

Page 12
Martin Luther King Jr. (American Minister):
"If you can't fly, then run; if you can't run, then walk; if you can't walk, then crawl; but whatever you do, you have to keep moving forward."

About Me

Your mission!

- Choose 1 of the titles and copy it onto the first line.
- Write a short story about it.
- You are the main character. Add anyone else you wish - real or fictional (made-up).
- The story can be as factual (real) or as imaginary (made-up) as you would like it to be!

Your choice of titles!

- A day in the life of the community-spirited me!
- A day in the life of the proud me!
- A day in the life of the resilient me!
- A day in the life of the ambitious me!

HINT: Think about the groups you are part of.

HINT: When you have done something good, think about how satisfied you feel.

HINT: Think about when you have continued with something even though it was difficult.

HINT: Think about what you really want to do or achieve.

Copy this title you have chosen here: A day in the life of a proud me!

Today was the day! It was the British Gymnastics National Finals! Two days before this, I had drove to my Auntie's house and was more ready than ever before.

Waking up at 6am, a mix of anxiety and excitement exploded inside me. As soon as I got up, I put on my uniform; I was representing the north. Me (me and my mum) were almost to go.

My partner's name was Eleanor and our routine was to 'A Million Dreams' from the greatest showman. Also, my coach was there - her name was Jess. Jess is such an inspiration and is very nice too. Thank you Jess!


When it was close to our turn, we warmed up and started to practice our routine.

After our routine, we were very proud - our score was 24.5! Later, we found out our results and we had come... first! Patsie thrilled through me as my partner and I were awarded gold medals. We were English-National-Champions.

AN INSPIRING
STORY ABOUT
GYMNASTICS &
AN IMPRESSIVE
RAINBOW
JEWEL BEETLE!

Pablo Picasso (Spanish Painter):
"Action is the foundation to all success."

Create your own colourful jewel beetle collage or drawing here:





Vinnie's Award



Poppy 7N (Kirklevington)

POPPY'S
STORY ABOUT
HOW DOGS
CAN BRING
PEOPLE
TOGETHER
WAS A HIT
WITH VINNIE!

PAGE 13

Martin Luther King Jr. (American Minister):
"If you can't fly, then run; if you can't run, then walk; if you can't walk, then crawl; but whatever you do, you have to keep moving forward."

Choose one of the titles and copy it onto the first line.
Write a short story about it.
Include yourself as the main character (and anyone else you wish – real or fictional!)
The story can be as factual or as Imaginary as you would like it to be!

Your choice of titles!

- A day in the life of the community-spirited me!
- A day in the life of the proud me!
- A day in the life of the resilient me!
- A day in the life of the ambitious me!

TOP TIP!
You have seen these underlined words before! Look back to p1. You have probably written something that will help you out here!

AN About Me!
There will be a reward for the most impressive pieces of writing!

A day in the life of the Community-spirited me!

On this morning and felt gloomy, I could motivate myself to get out of bed, but I knew the dog would not walk himself. So I clambered out of bed and put on the first clothes I found on my floor. I grabbed my dog, put ~~or~~ him in my mouth and headed out the door and the first thing noticed was,

It was raining!

The Sky was overcast and there was rain starting down from it. As you can imagine this was just the cherry on top of my day. Neither the less I had to walk this dog or he would be bugging me all day. As I was walking down the path I spotted my neighbour who gave me a friendly smile and said, "Good morning!" I smiled back and responded with, "Morning!" It suddenly stopped raining and I was feeling lot brighter. Then, I

spotted another dog walker who's dog enthusiastically ran up to mine and started sniffing his butt, we both laughed and said hello and then we both pulled our dogs away and continued our walks. This again made me feel brighter and I swear the clouds were clearing. Then I saw someone from my school and just wanted the ground to swallow me up, I was praying they wouldn't see me and then they spotted me out of the corner of their eye and said, "Oh hi, what are you doing up so early?" I acted surprised to see them and said, "Just walking my dog!" and then they bent down to stroke my dog and said, "well I'll see you at school then!" and I responded with, "see you later!" and we both smiled and then I walked away.

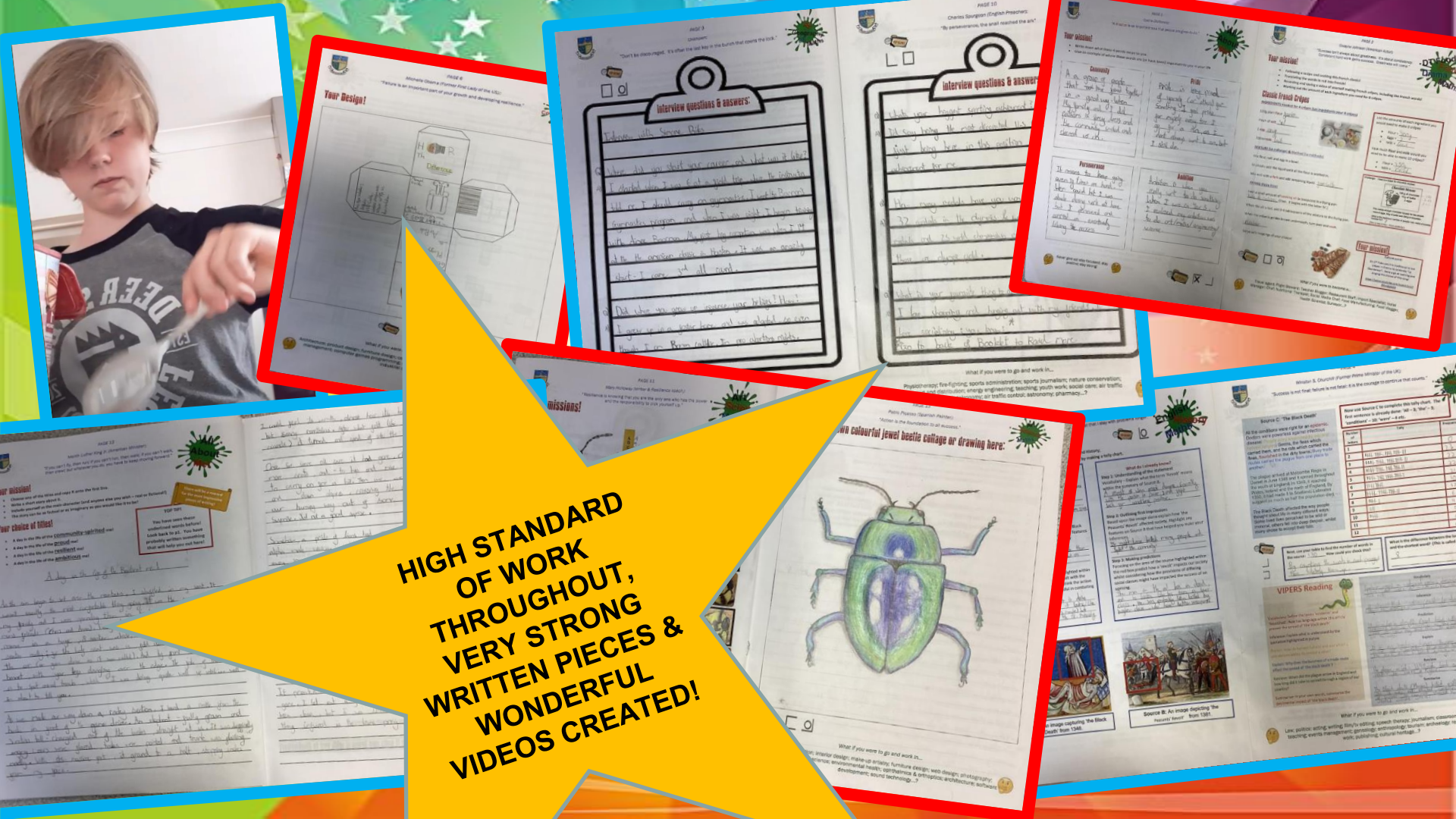
After that, I decided to stop at my dogs favourite field to run around on. As I was about to let my dog off his lead a friendly old man approached me and asked if my dog would want a treat? I kindly responded with "I think he would love that!" Then the kind man reached down and fed him a treat. We both let our dogs off their leads and they went running in the fields. While the dogs were playing I had a nice conversation with the old man, and about ten minutes later when we were putting our dogs leads back on he said I was probably the only person he would talk to today and this made me feel like a million pounds. Then I practically skipped home. The sun was now glowing and I felt amazing but then I noticed someone. They looked even more gloomy than I did so I gave them a friendly smile and exclaimed, "Good Morning!" and this tiny thing seemed to brighten up their day too! With such one little act of kindness can go a long way!

You can add more paper if you wish!

Mrs Spellman's Special Award



**HIGH STANDARD
OF WORK
THROUGHOUT,
VERY STRONG
WRITTEN PIECES &
WONDERFUL
VIDEOS CREATED!**



The short-listed projects



The short-listed projects!

CONYERS SCHOOL



7C

Sophia (Yarm Primary)
Isabelle (Ingleby Mill)
Alex (Layfield)
Lyla (Yarm Primary)
Atilla (Ata Okullari)

7O

Henry (Christ the King)
Taylor (Billingham South)
Joshua (Christ the King)
Eleanor (Hutton Rudby)

7N

Mia (Yarm Primary)
Poppy (Kirklevington)
Joseph (Layfield)
Faye (St Francis of Assisi)
Elizabeth (Yarm Primary)
Ashton (St Thérèse de Lisieux)

7Y

Imogen (Levendale)
Benjamin (Layfield)
Sophie (Levendale)
Alexander (Layfield)
Jessica (Levendale)

7E

Ben (Harewood Primary)
Mason Newingotn Community Primary)
Isla (Barley Fields)
Finlay (Yarm Primary)
Sofia (Levendale)

7R

Maci (Holy Trinity Rose Hill)
Adam (Yarm Primary)
Andrew (Barley Fields)
Emmanuel (Tilery Primary)
Cameron (Kirklevington)

7S

Beau (Appleton Wiske)
Brennan (Yarm Primary)
Emerson (Layfield)
Willow (Layfield)
Maryam (Harewood Primary)
Sofia (Levendale)

7T

George (Levendale)
Alfie (Ingleby Mill)
Aiden (Barley Fields)
Jackson (Barley Fields)
Lilly Mai (Bader)