

# CONYERS SCHOOL



## Information Evening – Year 7

Welcome to Conyers

*Charlotte Taylor - KS3 Progress Leader*



## Outline of the Evening

- Charlotte Taylor (KS3 Progress Leader)- **Welcome & Progress Information**
- Chris Coleman (Deputy Headteacher) – **iPads for Learning**
- Scott Ferguson (English KS3 Coordinator)- **How to help your child achieve in English**
- Simon Robinson (Assistant Head of Maths) – **How to help your child achieve in Maths**
- Natalie Calvert (Intervention Teacher) – **Overview of literacy and numeracy intervention at Conyers.**



## Communication & Key Points of Contact

- Tutor – key point of contact for you and your child;
- Subject Teachers;  
Email / Phone calls are the best way for Tutors and Subject Teachers to communicate with home.
- Pastoral Year Manager – Mr J. Morris  
([jmorris@conyers.org.uk](mailto:jmorris@conyers.org.uk)).

## Beyond the Curriculum

### Just some of the extra-Curricular Opportunities at Conyers

- Reading club
- Library events
- Student-led school magazine
- Choir
- Minecraft club
- Chess & games club
- Art club
- Youth club
- School band
- Eco-warriors
- Student librarians
- School show
- Spanish club
- Junior maths challenge
- Gardening club
- Sports clubs



.... and a whole lot more!

**Research shows the positive impact on student performance and achievement when children take part in the wider opportunities in school life.**

## We Are Readers!

A good standard of literacy is vital and **underpins success across the curriculum** as well as promoting **creativity** and fuelling the **imagination!**



CONYERS SCHOOL  
**WE ARE  
READERS**

*Today a reader,  
— tomorrow a —  
leader...*

Your Name:		Tutor:
Book	Difficulty (1* very accessible, 5* very challenging)	Tick ONE below
<i>Wonder</i>	***	
<i>You are a Champion</i>	**	
<i>I am Malala</i>	****	
<i>Rick</i>	***	
<i>The Boy with the Butterfly Mind</i>	***	

Your child's chosen book should be brought to school each day. It could be a great topic for tea-time conversation!

We encourage discussions between students & staff book ambassadors.

100 book reading challenge for tutor groups!



## Measuring Attainment and Progress

### KS3 Steps

- KS3 Steps have been designed by Subject Leaders to provide the building blocks for success at KS4 and beyond;
- Steps range from 1-9, with 9 being the highest;
- The sub-steps go from E to D to S (**E**merging, **D**eveloping and **S**ecure);
- End of year average steps\*:  
Y7 – Step 4; Y8 – Step 5; Y9 – Step 6

# CONYERS SCHOOL



Rates of progress don't always follow an upward trajectory

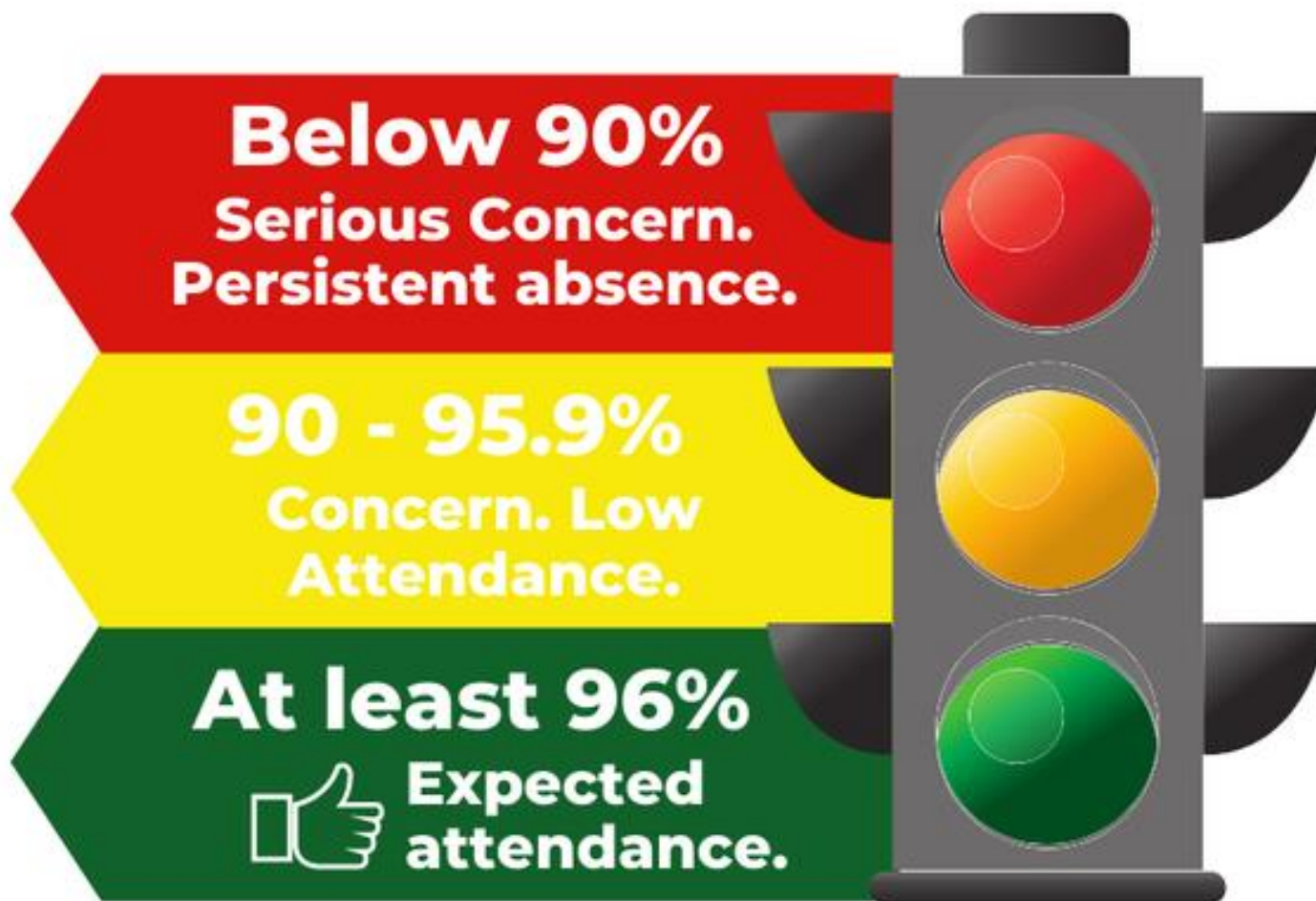




## Attendance

Good or better attendance at school impacts positively on both academic and social success.

We view good or better attendance at school as a long life learning habit.







## Punctuality

- **On site by 8:50am;**
- **If collecting an iPad from school, allow time to do so;**
- **Allow time for journeys / traffic.**

## Key Dates for Year 7

- “Mission: Perseverando” assembly – 25<sup>th</sup> September;
- Tutor evening - 17<sup>th</sup> October;
- Subject monitoring report - WB 1<sup>st</sup> February\*;
- Subject monitoring report - WB 9<sup>th</sup> May\*;
- End of year exams - WB 20<sup>th</sup> May;
- Exam results – WB 17<sup>th</sup> June\*;
- Subject consultation – 25<sup>th</sup> June;
- KS3 Celebration Evening – 11<sup>th</sup> July.



**\*Approximate date.  
Monitoring reports become  
available in Arbor.**

# CONYERS SCHOOL



## Chris Coleman - iPads for Learning





## SESSION AIMS

- Discuss the rationale behind the iPads for Learning Programme.
- Showcase the school's 'core' Apps to help your child learn.
- Outline E-Safety considerations and the school's approach to appropriate use.



Most importantly...

**THANK YOU FOR YOUR  
SUPPORT**



## iPads for Learning



## WHY DO WE HAVE IPADS?

### Our Aims?

- Improve Home **Learning**.
- Enhance **Feedback**.
- Increase **Collaboration**.
- Embed **Independence**.

### Why Technology?

- Big part of life and the **world** around us.
- Significant part of **society** and **business**.
- How students learn and find information in their daily **lives**.
- Underpin **future study & careers**.

*At Conyers, technology does not replace traditional learning methods, it works alongside, supporting all learners, of all abilities to make rapid and sustained progress.*

iPads are embedded throughout the curriculum. All students are expected to have an iPad charged and with them every day. It is an essential piece of equipment.

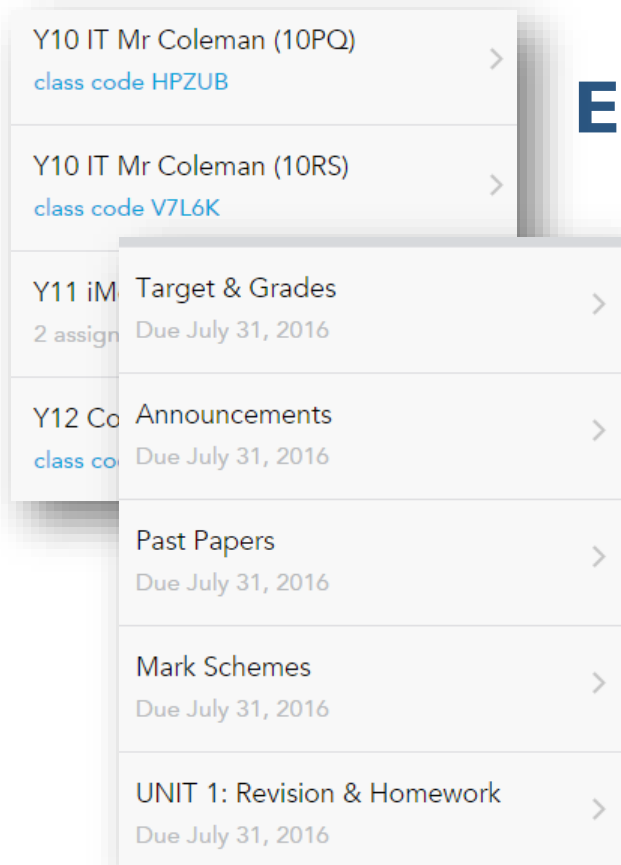




## ***CONYERS CORE APPS...***

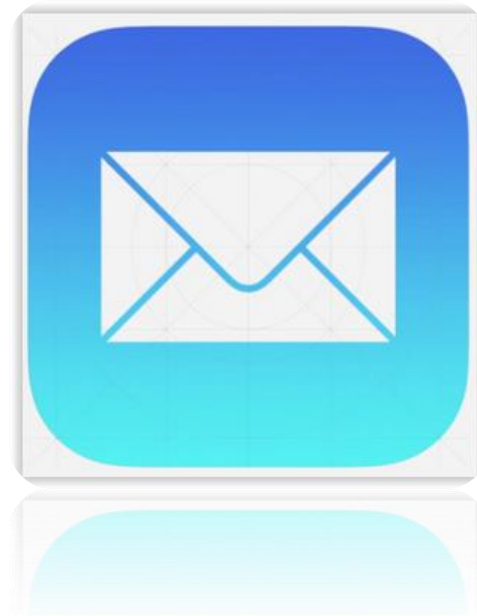
## ESSENTIALS APP I: SHOWBIE

- Your child's digital exercise book for all subjects.
- Conyers marking app.
- Students can write on directly on worksheets or submit work from other Apps here.
- Teachers will give feedback
  - Audio
  - Written
  - Video
- Targets, grades, and past papers are all here.



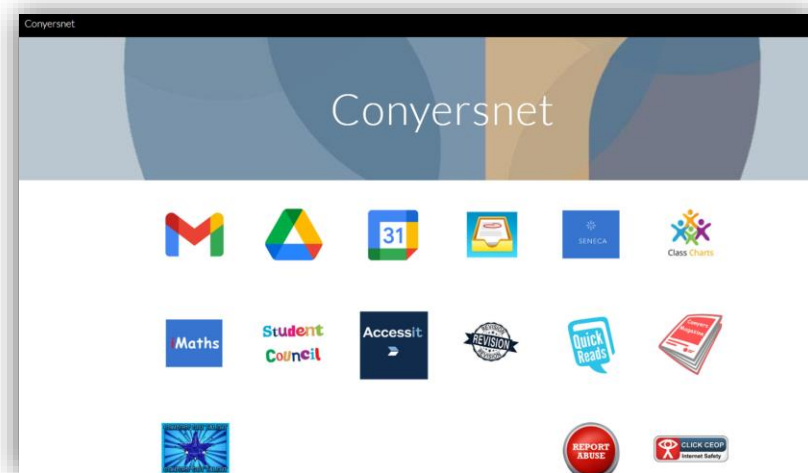
## ESSENTIALS APP 2: MAIL

- All students have a school email address (@conyers.org.uk).
- Staff will communicate with students via email.
- Students can email staff for help and support from school account.
- Students check email twice daily.
- School email is logged and profanity filters are in place.



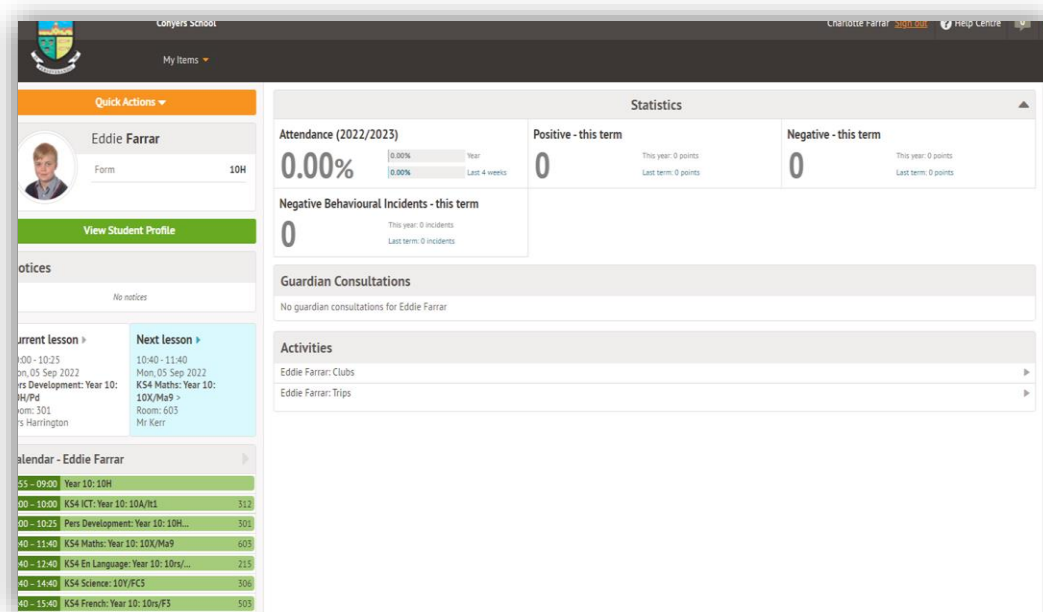
## CONYERSNET (WWW.CONYERSNET.CO.UK)

- School learning portal.
- Accessible on a PC/Mac and iPad.
- Access core apps without an iPad (Drive / Showbie / Mail).
- iTextBooks and Reading for Pleasure.
- Revision help & support.
- Loan iPad users login to iPad to access documents to work from home.
- Submit work to Showbie.
- Announcements.
- Lunch menu
- E-Safety systems: Report bullying, report abuse, CEOP report.



- Timetable
- Homework all online.
- Behaviour summary.
- Accessible on any device.
- Consents
- Record updates.
- Monitoring data (3 times per year)
- Exam results
- Trips / Visits / Clubs
- Payments

## Arbor Parent / Student Portal



**School communications (e.g. letters / messages) will be delivered electronically.**

**Parents Evenings will also be remote via video link.**

**Tutor Evenings will be in person at school.**

## OTHER APPS WE USE...TO NAME BUT A FEW...

App	Uses
Notability	Note taking, annotation and highlighting app.
Puppet Pals HD	Multimedia animations based upon cartoon characters.
Book Creator	Creating text books and own guides.
Baiboard HD	Collaborative whiteboard work in class.
iMovie	Creating professional videos.
Comic Heads	Comic storyboarding App.
Sticky Notes	Post-it note style notes App.
Hopscotch & Pythoni	Programming tools in computing.
Anatomy 4D	Explore the human body in 4D.
Quizlet	Collaborative quizzes



## SCHOOL'S E-SAFETY PROGRAMME

- **Online protection and digital threats:**
  - e.g. fake news, viruses, spam, phishing and security.
- **Mobile technology**
  - e.g. apps, appropriate use, misuse of camera, live streaming, upskirting and digital consent.
- **Online safety:**
  - e.g. digital tolerance, online disinhibition effect, influences and identity, cyberbullying and gambling.
- **The impact and ethics of IT (including artificial intelligence), and how to keep safe.**

A full curriculum is delivered across:

- IT Lessons
- Computing Lessons
- Tutorial period via the PSHE curriculum
- Assemblies.



## IPAD SAFETY TIPS

### Parental Tips

- Things we would recommend you check regularly:
  - Camera Roll
  - App store purchased history
  - Installed Apps; particularly (pull down search and check):
    - Instagram
    - Facebook
    - Snapchat (for your eyes only)
    - TikTok
    - Photos (hidden albums) – 'deleted' and 'hidden'
- Review iPad with your child regularly.
- Consider implementing restrictions.
- Encourage downtime; at least 60 minutes before bed.
- School Parent Control App 'Jamf Parent'
- **Optional: Home Family Filtering Opt-in**

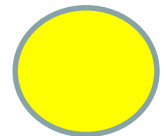
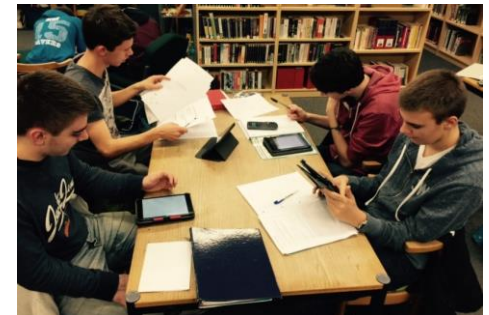
### Student Protection Measures

- We reinforce messages from E-Safety curriculum throughout all subjects.
- Report abuse button on every iPad.
- We block personal apps during the day. Sometimes this takes an hour or so to come back after school finishes.
- Issues? Keep evidence, inform tutor/year manager immediately.

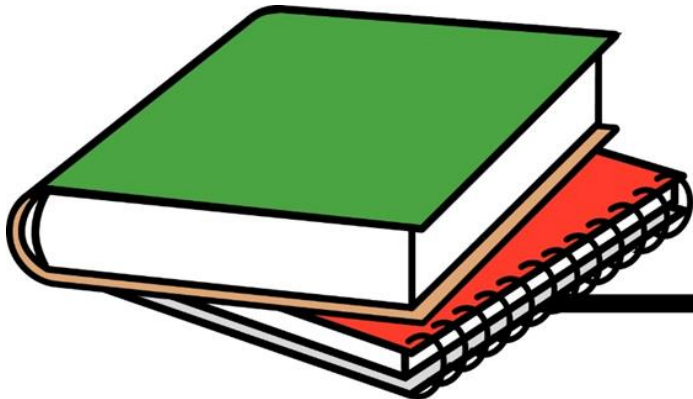


## IPADS FOR LEARNING – QUESTIONS?

***Sue Cotts – iPad Administrator ([scotts@conyers.org.uk](mailto:scotts@conyers.org.uk))***



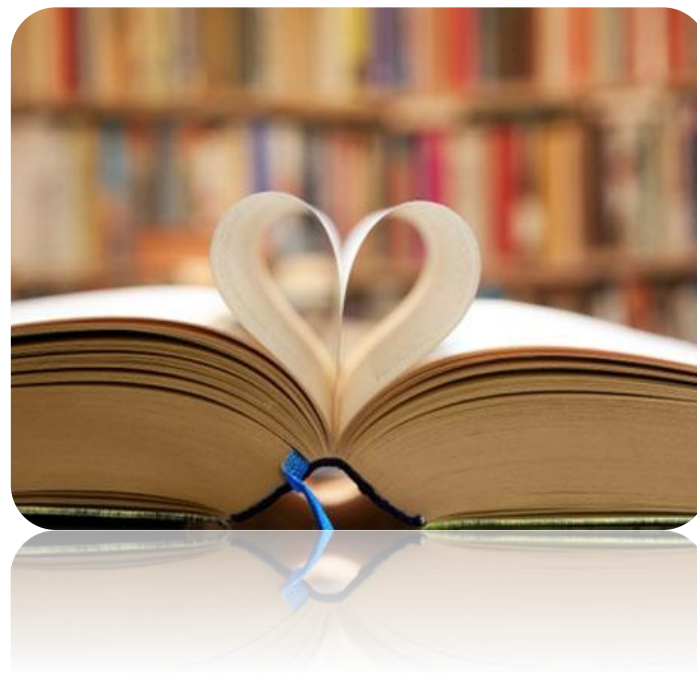
## Scott Ferguson - How to help your child achieve in English



## English at Key Stage 3

### 7 lessons a fortnight

- 5 English lessons (unit lessons - one unit studied per half term)
- 1 reading lesson
- 1 literacy skills lesson



## What is your child **aiming for?**

- The hardest GCSE English Literature and Language exams there have ever been
- Linear approach to English GCSEs (exams at the end of the two year course)
- Challenging texts: 19<sup>th</sup> Century fiction and non-fiction texts
- No texts allowed in the exam
- Grammar, spelling and punctuation being awarded marks (in essays as well as creative writing)



## Year 7 Units

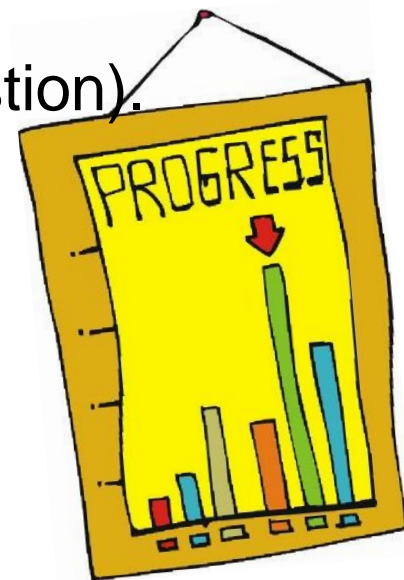
- **Half term 1: Baseline/Sparking the gap (LANG)** Students study a range of non-fiction and fiction texts (based around the theme of school) including from the 19<sup>th</sup> century onwards.
- **Half term 2: Protest Poetry (LIT)** Students study a range of poems linked by the theme of 'protest'.
- **Half term 3: A midsummer night's dream (LIT)** Students get to grips with a complex but entertaining Shakespeare play.
- **Half term 4: Refugee Boy (LIT)** Students study the novel in order to explore how a writer uses structural and language devices for effect.
- **Half term 5: I'm a reader I'm a writer (LANG)** Students develop the ability to write a sophisticated narrative by exploring and imitating various styles of writing.
- **Speaking and listening tasks integrated throughout units.**





## How will your child be assessed?

- **2 assessments per half term** (with each assessment being awarded a 'Step' and used for the monitoring data).
- The assessments are a mixture of reading and writing assessments completed in timed conditions.
- End of year 7 **exam** (GCSE style exam question).





## How is your child's work marked and how can they make use of their **feedback**?

- Reading and writing steps
- Steps range from 1-9
- If a student comes up from Year 6 working at the expected standard (score of 100), then they would be expected to be working at step 4.



- Feedback grids
- Re-drafting help booklets (available on your child's Showbie account once they get their iPads!)

YR 7 READING assessment focus					
Step achieved:		Ticked: You are meeting these targets. Circled: You need to work on/develop these targets further. Target code written in margin: You need to work on the target at this point in your writing. Use the reading re-drafting booklet to help you with this.			
T A R G E T S	T1. Use PETAL to structure paragraphs.	T2. Make a clear point tightly linked to the question.	T3. Make a wide range of points.	T4. Support points with appropriate evidence (quotations).	T5. Analyse how writers use different techniques using accurate terminology.
	T6. Discuss the way the writer uses language in a text.	T7. Discuss the way a writer uses structure and organisation in a text.	T8. Develop analysis by considering the writer's intentions/ point of view/key messages/the context.	T9. Develop analysis by exploring another layer of meaning in the quotation.	T10. Develop analysis by closely exploring a key word/phrase

# What are the expectations with homework and independent work?



- Two pieces of homework due in every fortnight
- Set and handed in on 'Showbie' once iPads are here
- No need to be completed on an iPad or computer- can be handwritten and uploaded to Showbie
- Students choose from a range of tasks for each unit which vary in challenge (challenging, very challenging and genius level)
- Students should choose a suitable challenge
- 30-45 minutes should be spent on each homework task
- If homework is not completed to an expected standard, students will be asked to re-do it
- If a student is not working to expected standard in their assessments, they may be asked to complete full re-drafts of their assessments instead independently at home

Following your class teacher's instructions, your homework should be handed in **once every two weeks**.

- ✓ This should be submitted into the relevant Showbie assignment.
- ✓ You may choose to complete the task on paper, but this must be photographed and then submitted as usual in the Showbie



## Homework Year 7

- ✓ Do one task each week, unless your teacher sets something from class.
- ✓ Spend at least half an hour on each homework.

### Group One: Challenging Tasks

- Write a letter to your old ~~Headteacher~~, telling them what you liked and disliked about primary school and how you would change it.
- Design your own perfect school. Create a plan. Annotate the plan. Write a description of the school, saying what is so good about it.
- Borrow a copy of 'Boy' by Roald Dahl and read it. Write a list in your homework book showing when you read it and how many pages you read in the first week.
- Research school life in the 19<sup>th</sup> century. Write a history activity sheet giving facts and getting students to respond to the information.

### Group Two: Very Challenging Tasks

- Read the opening of the novel Jane Eyre. Write your response to the beginning of the book. How is Jane treated? What do you feel and think as you read this?
- Write a short story called: The Naughtiest Kid in Class.
- Write a magazine article aimed at Year 7s called: My Ideal Teacher.
- Design a fiendish quiz about Conyers School.

### Group Three: Genius Level Tasks

- Research the author Charles Dickens. Write a Horrible Histories style introduction to him and his work.
- Write a story about a child who is transported into the past and has to go to a Victorian school.
- Write your autobiography. Find a fun and interesting way of presenting your life story so far.
- Write an article entitled '8 Books Every Child Should Read' in which you set out your reasons why everyone should read your favourite books.

**REDRAFTING HOMEWORK** – You can expect your teacher to set you a redrafting homework regularly. This will involve you improving an aspect of your class work. This is a vital tool in helping you to make progress. Redrafting homework would be done instead of one of the above tasks.

## Encourage your child to **read widely** at home

- The best English students are those who love reading and read widely
- Encourage your child to read a range of non-fiction and fiction texts
- E.g. magazine/newspaper articles, novels, short stories, biographies etc.



### **Some recommendations...**

Wonder by Raquel J. Palacio  
One of us is Lying by Karen M. McManus  
Percy Jackson and the Lightning Thief by Rick Riordan  
The Explorer by Katherine Rundell  
Jane Eyre by Charlotte Bronte  
Finding Audrey by Sophie Kinsella  
The Lie Tree by Frances Hardinge

## What else could my child be doing at home?

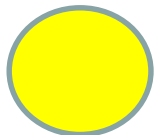
- Read or research the course texts in advance of studying them; perhaps they could find out about the contexts of the texts and the authors.
- Create a terminology revision booklet for English Literature studies.
- Create a punctuation revision booklet for English Language studies.
- Produce additional redrafts of class work to ensure targets are met.
- Spend some time researching recent targets and produce a related guide.
- Keep a vocabulary book of new and interesting words, along with their definitions, to use in their own writing at school.
- Practise spellings which have been marked as incorrect using the 'look, cover, write, check' method.



# CONYERS SCHOOL



Follow us  
@ConyersEnglish





## Simon Robinson - How to help your child achieve in Maths



## Places to get help

- Exercise book
- Showbie
- Mathswatch
- Mathspad
- BBC Bitesize





## Addition/Subtraction

- Using a number line
- The column method

$$\begin{array}{r} 7143 \\ + \quad 859 \\ \hline 8002 \\ \begin{array}{cccc} \text{1} & \text{1} & \text{1} & \end{array} \end{array}$$

$$\begin{array}{r} \cancel{5610} \times 152 \\ - \quad 761 \\ \hline 5391 \end{array}$$

## Multiplication

- Grid method

$$37 \times 25$$

	20	5
30	600	150
7	140	35

$$600 + 150 + 140 + 35 = 925$$

- Column method

$$\text{So } 25 \times 37 = 925$$

$$\begin{array}{r} 237 \\ \times \quad 4 \\ \hline 948 \\ \begin{array}{cc} 1 & 2 \end{array} \end{array}$$

## Division

- Repeated subtraction
- The bus stop method

$$\begin{array}{r} 063 \\ 7 \overline{) 4421} \end{array}$$

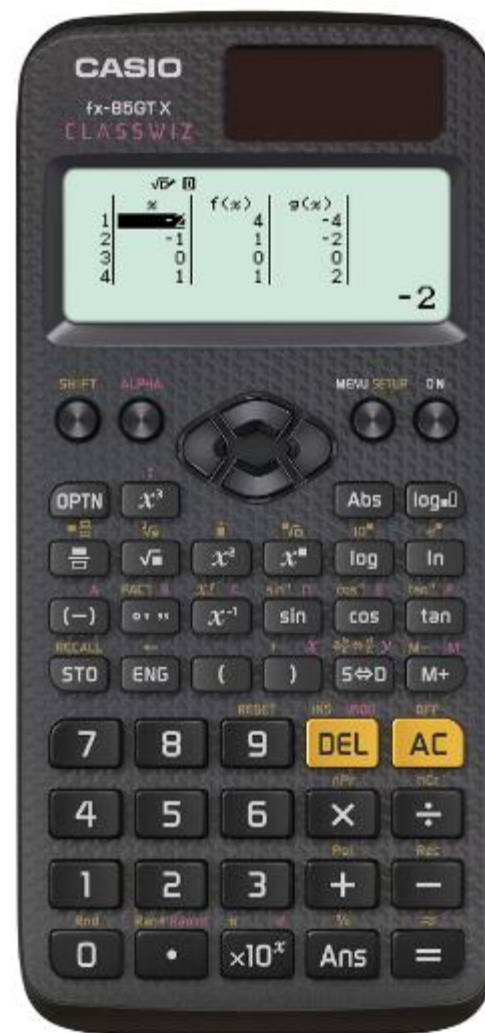


# CONYERS SCHOOL



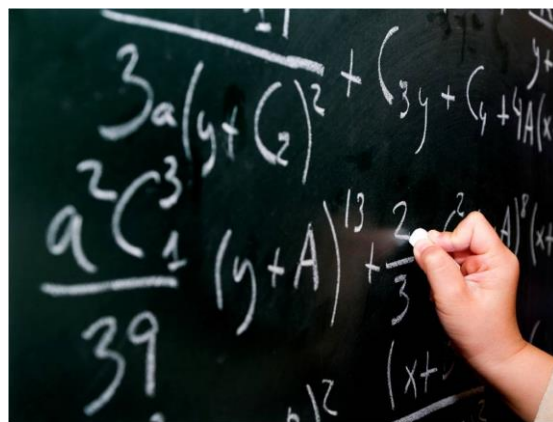
## Using a calculator

- Students should have a scientific calculator
- Should be in all maths lessons
- Need to learn how to use it confidently
- Calculators can be bought in school OR in supermarkets. We suggest buying the Casio fx-85gtx calculator



## Clear method

- Just writing down an answer is not enough
- Encourage students to show clearly what they are doing, even when using a calculator.



Help you with what?

- Equations
- Averages
- Area
- Symmetry
- Pythagoras
- Sequences
- Percentages







## How can I help my child?

Ask the student to teach you the Maths they have learnt this week in school.

Check in with them to see if they have completed their homework

Learn some Maths alongside your child






- Online
- Accessible via PC/Ipad/Smartphone
- Video clips demonstrating topics with worked examples that can be paused and rewind.
- Really helpful if need reminder for how to do something for homework or when preparing for tests.
- Also includes linked worksheets for further practise.

New features have been added... [More Info](#)

**Find a Clip**

**Qualification**  

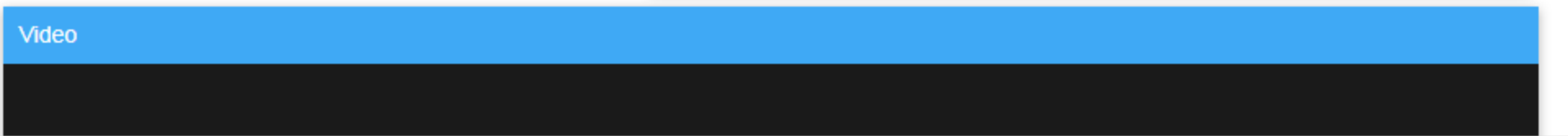
**Standard**

**Topic**

**Search**

**Choose Clip (5)**

Clip	Title
G16	Properties of Special Triangles
G17	Angles in a Triangle - Calculation
G20c	Area - Triangles
G23	Angles in a Triangle - Proof
G31	Congruent Triangles





Login details:

Each pupil will be given their own unique login to Mathswatch.

Teachers may assign tasks to be completed in Mathswatch, each of which will be supported by a video clip to allow the pupil to help themselves complete their work.



Login details:

Students may log in independently to help themselves understand a topic that they may not have understood during a lesson.

We would encourage pupils to become independent learners in this way to help them 'plug gaps' in their knowledge.

Welcome To

# MathsPad



- Online
- Accessible via PC or ipad
- All students have individual login
- Will sometimes get homework set this way
- Can be VERY useful for revision
- Questions change each time you have a go

When a student logs on to Mathspad they can see any previously assigned tasks on a “To do list”.

## ▼ Past Tasks (4)

### To Do List

These tasks are overdue.

Simon Robinson – Standard Form  
Small Numbers  
Due: Thu 8th Sep

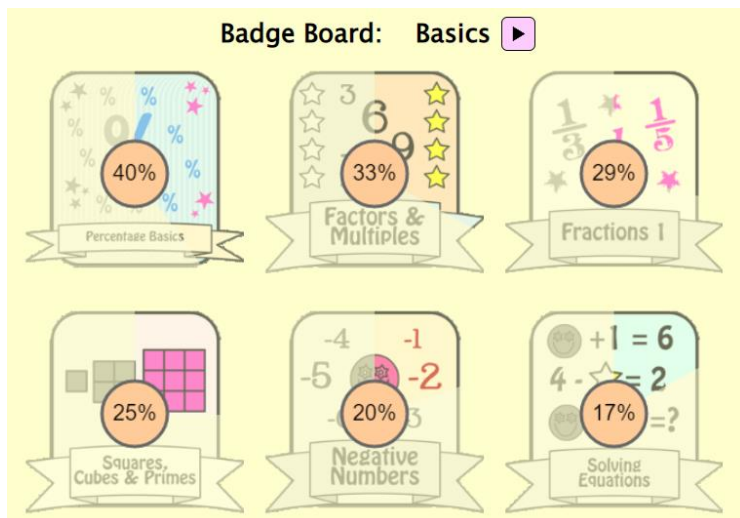
Simon Robinson – Standard Form  
Large Numbers  
Due: Thu 8th Sep

Simon Robinson – Standard Form:  
Ordering  
Due: Wed 7th Sep

Simon Robinson – Standard Form  
Conversions  
Due: Wed 7th Sep

Students can achieve badges by independently studying.

If they click on a badge, it will show the tasks needed to achieve the badge.





## Mastering a skill

- Maths is a skills based subject;
- Best way to learn is to do questions rather than just read through examples;
- MyMaths gives opportunity to look through lesson and examples, then try some questions;
- Immediate feedback given;
- Questions change each time you try the task.



## Internet

Loads of other places that you can look on the internet that have explanations for how to do things:

- BBC Bitesize
- Khan Academy
- Mr Barton
- Corbettmaths
- Transum





## Homework in Maths

- 'Weekly Skills' task;
- 20 questions;
- Repeated topics weekly (per half term), intended to help pupils master the key skills needed up to GCSE;
- Teacher to choose level appropriate for students;
- Supported by 'in classroom' weekly skills task.

Secondary → Shape, Space & Measures → Area & Perimeter

**K143a:** Find the circumference of a full circle given its radius.

 Watch Worked Example

Q1

Q2

Q3

Q4

Q5

Q6

Q7

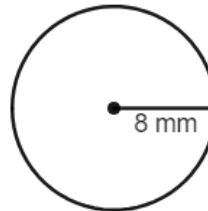
Q8

Q9

Q10

COMPLETION  
0%

Work out the circumference of the circle.



Give your answer correct to 1 decimal place.

  mm

Submit Answer

Q1

Q2

Q3

Q4

Q5

Q6

Q7

Q8

Q9

Q10

COMPLETION  
0%

**K143a:** Find the circumference of a full circle given its radius.



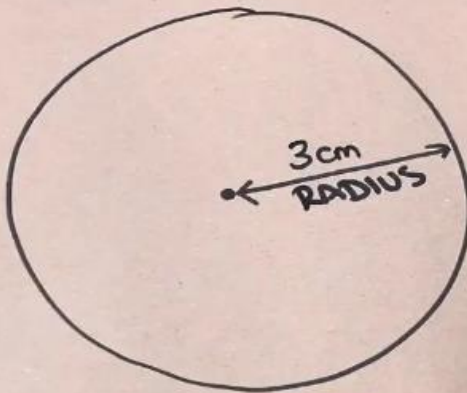
Key Skill - Find the circumference of a full circle given its radius.



Watch Later



Share



A circle has radius of length 3cm. Determine its circumference.



Circumference  
 $= 2\pi r$   
" $\pi$ "  $\uparrow$   $= 3.141 \dots$

Watch on  YouTube



← CLASSWORK 2023 Ht1 Week 1  
All of 10X/Ma1

Full Breakdown By Topic By Question



Sort: By performance ▾

## Question 4

K294c Add algebraic fractions with algebraic linear denominators. [Review](#)

CORRECT ANSWER:  
[See full markscheme](#)

$$\frac{63x-10}{(3x+4)(8x-5)}$$

STUDENT ANSWERS:  
[Report Error](#)

✓ 19%	$\frac{63x-10}{(3x+4)(8x-5)}$
✓ 13%	$\frac{63x-10}{(8x-5)(3x+4)}$
✗ 13%	$\frac{63x-10}{24x^2+17x-20}$
✗ 6%	$\frac{33}{24+17}$
✗ 6%	$58x - 1$
✗ 6%	$\frac{63}{17}$
✗ 6%	$\frac{63-10}{(8x-5)(3x+4)}$
✗ 6%	$idontknow$

Simplify

$$\frac{6}{3x+4} + \frac{5}{8x-5}$$

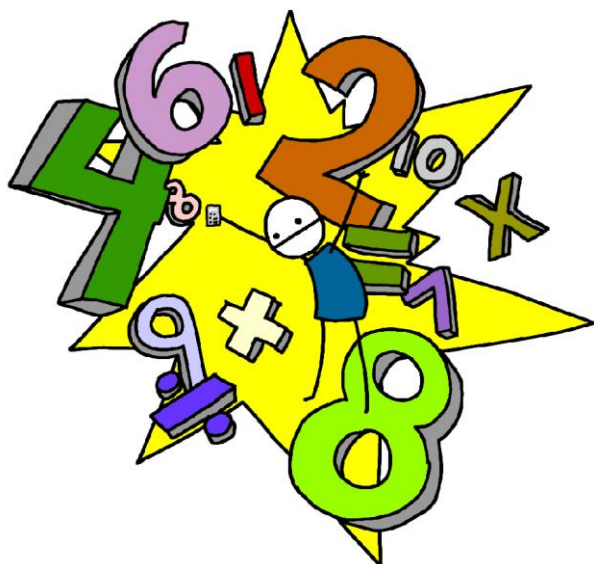
Leave the denominator in factorised form when applicable.

[Send feedback for incorrect answers](#)

# CONYERS SCHOOL



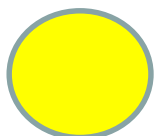
Further questions?  
Email us  
We are here to help



[srobinson@conyers.org.uk](mailto:srobinson@conyers.org.uk)

**Head of Maths:**

[kanderson@conyers.org.uk](mailto:kanderson@conyers.org.uk)





# CONYERS SCHOOL



## Natalie Calvert Literacy & Numeracy Intervention





## Questions about Progress/Attainment

Charlotte Taylor  
ctaylor@conyers.org.uk